**Summer Course in:**

***Gender and Society in North Africa***

**Objectives**

The objectives of this program are to:

-Acquaint students with Morocco from both a historical and a contemporary perspective

-Train graduate and undergraduate students, professionals, civil society activists, and civil servants in gender mainstreaming and cultural awareness raising, support and upgrade their gender-sensitive skills and competences, and deepen their knowledge of Muslim culture and gender issues and challenges in the Middle East and North Africa (MENA) region.

**The Target Group and Duration**

The program is open to students and researchers, civil society activists and government and private sector managers. The duration of the program is 2 weeks, with 2 courses per day. The program **starts on June 25 and finishes on July 10**.

The program includes 2 obligatory courses taught in module forms over two weeks and a 3000 words paper for each course to be written by students in the following month.

The courses are:

**Women and Gender in Fez and Morocco**

The course introduces the students to the concepts and theories used in the feminist and gender studies. It traces the evolution of the discipline and its main concerns. As well as it orients the main philosophical thoughts and social science theories, that impacted on the evolution of women and gender studies as an academic discipline.

*Taught by: Professor Fatima Sadiqi (Academic Director of INLAC and Professor at Fez University)*

**Contemporary Issues in North Africa**

This course is a general survey of the major cultural political and social issues in contemporary North Africa with a special focus on Morocco. The purpose of the course is to give students an overall understanding of these issues in order for them to pursue points of their own interest. The course will cover the following topics: Berber Culture and Identity, Political systems and Democratization, Political Islam, Popular Islam, Migration (both internal and external), Literacy and Illiteracy, Language and Society Issues, and Education in North Africa, and the effects of the Arab Spring. This course does not presuppose any background in North Africa.

*Taught by Professor Moha Ennaji (Professor of Cultural Studies at Fez University and President of INLAC)*

**Arabic** (optional but recommended)

We provide classes in Moroccan colloquial Arabic and Modern Standard Arabic to beginners, intermediate and advanced students.

**Cultural Activities**

-Guided Tour of the Medina of Fez

-Excursion to Meknès and Volubilis on first weekend (30 miles from Fez)

-Excursion to Ifrane on second weekend (40 miles from Fez)

**Admission Requirements**

To be admitted to the INLAC Summer course, a candidate must meet the following requirements:

\*Be a university student or a graduate.

\*Show interest in gender and cultural issues in the MENA region.

\*Show promoted academic capacities.

\*Show linguistic competence in English.

The program is confined to men and women intake and offers 20 places annually.

**Certificate :**

At the end of the program, trainees will receive a certificate proving that they have completed the program. Their grades may be sent directly to their institutions for inclusion in their credit load.

**Schedule**

Intensive courses from Monday to Friday

Arabic: 9 am – 11 am (20 hours in all)

Gender: 11.15 am – 13.15 pm (20 hours in all)

Contemporary Issues: 16.00 – 18.00 (20 hours in all)

The institute recommends homestays for linguistic and cultural immersion and for their cheap rate, but may exceptionally arrange for hotel accommodation in an affordable nearby hotel.

**Application Deadline**: **April 29th, 2012**

**Costs for the June 25-July 10, 2012 intensive seminar**:

1st Option: Tuition for 3 Courses + Homestay + 3 Meals a Day + 2 Excursions= $1,900

2nd Option: Tuition for Content Courses Only= $1,070

3rd Option: Tuition for Homestays and Arabic Only= $730

**Location**: Fez, Morocco (The Spiritual Capital of Morocco)

Please send this information to potentially interested institutions, individuals and networks.

You may check the INLAC website below for more information:

<http://www.inlac.net>. Do not hesitate to write to the following email address if you have any queries:  
info@inlac.net