

A Brand of Fictional Magic: Reading Harry Potter as Literature

<http://bit.ly/HarryPotterStAndrews>

Thursday 17th May

Kennedy Hall, 16 The Scores

Registration and Coffee

Stephen Boyd Room

9:15

Welcome

Lawson Room

9:45

**Plenary I**

**Lawson Room**

**10:00**

Dr James Thomas  
—Pepperdine University

*Rowling's Literary Influences in the Potter Series:  
Creating Imaginative Empathy Through Allusions and*

Clementine Beauvais  
—University of Cambridge

*Training the Philosopher-King: Platonic heritage in the  
Harry Potter series*

Prof Gregory Bassham  
—King's College, Pennsylvania

*Moral Education at Hogwarts: The Role of Empathy in the  
Moral Life*

**Seminars I**

**11:30**

**Crossing Points**

**Lawson Room**

Alix Shield  
—Acadia University

*Crossing Over: Thresholds and 'Points of Crossing' in J.K.  
Rowling's Harry Potter series*

Rebecca McLean  
—University of St Andrews

*What about the Dursleys? : A re-reading of fantastical  
intrusions in Harry Potter*

Carol Eshleman  
—Independent

*Twin Core: An Exploration of Twins in the Wizarding  
World*

**Moral Education**

**Garden Room**

Amanda Stephenson  
—Arts University College Bournemouth

*The Construction of Imagined Resonance and Empathy  
with Harry, Hermione and Ron in Harry Potter and the  
Philosopher's Stone*

Dr Christina Hitchcock  
—University of Sioux Falls

*"What About My Soul?" Empathy and Moral  
Responsibility in Severus Snape*

Amie Vaughan  
—Independent

*Harry Potter and the Mustard Seed: or, How Reading  
Harry Potter Can Help Grow Better Persons*

**Structure**

**Watson Room**

John Dunne  
—University of St Andrews

*The Death of Death in the Death of the Boy Who Lived: The  
Morality of Mortality in Harry Potter*

Ana Isabel Towns  
—Independent

*Plato's soul against The Dark Lord: The protagonists and  
their missions*

Dr Joel Hunter  
—Arizona State University

*Folktale Structure as the Key to the Success of the Harry  
Potter Series*

**Lunch**

**Stephen Boyd Room**

**13:00**

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<b>Seminars II</b>		<b>14:00</b>
<b>Fairy Tales</b>		<b>Lawson Room</b>
Christine Chettle —University of Leeds	<i>Harry Potter and the Orphan[ed] Texts: Fragmented Empathy and Traditions of Reading in Harry Potter and the Deathly Hallows</i>	
Danica Contor —Brigham Young University-Hawaii	<i>All 'Hail' Ron and Hermione: Stories of Childhood Interpellation</i>	
Hayley Rushing —University of Glasgow	<i>To Amuse Rather than to Instruct: Beedle the Bard as Mythopoesis in Chaucerian Tradition</i>	
<b>Literary Influences</b>		<b>Garden Room</b>
Mia Sasaki —Independent	<i>C.S. Lewis, J.R.R. Tolkien, and Joseph Campbell: Perspectives on Harry Potter and the Deathly Hallows as</i>	
Anna Blanch —University of St Andrews	<i>J.K. Rowling's Literary Great Aunt: E.Nesbit</i>	
<b>Utopia/Dystopia</b>		<b>Watson Room</b>
Melanie Babenhauserheide —Bielefeld University	<i>The Twofold Happy Ending of the »Harry Potter«-Series: Utopian and Affirmative Aspects</i>	
Sarah Cocita —Independent	<i>A Bridge to Dystopia: Reading Harry Potter as a Crumbling Utopia</i>	
Corin Porter —Chapman University	<i>Panoptic Effect of You-Know-Who</i>	
<b>Coffee</b>		<b>Stephen Boyd Room</b>
		<b>15:30</b>
<b>Keynote</b>		<b>Lawson Room</b>
		<b>15:45</b>
Dr Jessica Tiffin —University of Cape Town	<i>Learning, understanding, experience: Harry Potter and pedagogy.</i>	
<b>Reception &amp; Banquet</b>		<b>The Doll's House</b> <b>3 Church Square</b> <b>18:00</b>

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Friday 18 May

Kennedy Hall  
16 The Scores

Coffee

Stephen Boyd Room  
9:30

**Plenary II**

**Lawson Room**  
**10:00**

Garry MacKenzie  
—University of St Andrews

*The Roots and Rhetoric of the Forbidden Forest*

Joshua Richards  
—Palm Beach Atlantic University

*“The Role of Snape: A Sketch of a Pattern of Paternal Atonement”*

Dr Mary Villepontoux  
—Georgia Southern University

*“Like an Old Tale”: The Harry Potter Novels and Shakespearean Romance*

**Seminars III**

**11:30**

**Formation**

**Lawson Room**

Pilar Alderete-Diez  
—NUIG

*Children and ‘The Next Great Adventure’: Death and How to Deal With It in Harry Potter*

Dr Maria Nilson  
—Linné University  
Jennifer Trieu  
—Trinity College Dublin

*From Nerdy Boy to Empathic Male: Harry Potter's Development Through the Series  
Cauldron Cakes, Pumpkin Pasties and Every Flavour Beans: Food and British National Identity in Harry Potter*

**Magic**

**Garden Room**

Dalicia Fennell  
—Oregon State University

*Medieval Magic as the Foundation for Rowling's Wizarding World*

Siddarth Pandey  
—University of Delhi  
Jessica Seymour  
—Southern Cross University, Australia

*A Sensibility of Imagination: Feeling Magic in JK Rowling's Harry Potter Series  
Broomsticks, veils and Fluffy the dog: Paganism and the development of spirituality in Harry Potter.*

**Society**

**Watson Room**

Cole Matson  
—University of St Andrews

*“It is Our Choices, Harry, that Show What We Truly Are”:  
Moral Development through Harry Potter in a Post-9/11*

Anne Frances Sangil  
—De La Salle University, Manila  
Nathanael Warne  
—Durham University

*Translating the Hero: Harry Potter and Social Stratification in Philippine Society.  
Harry Potter and Lockean Civil Disobedience*

Lunch

Stephen Boyd Room  
13:00

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<b>Seminars IV</b>		<b>14:00</b>
<b>Race</b>		<b>Lawson Room</b>
Dr Anne Kustritz —University of Amsterdam	<i>Harry Potter's Slaves: The Ethics, Empathy, and Racial Difference in Harry Potter</i>	
Tsung-Han Tsai —University of St Andrews	<i>Naïve or Nuanced? The Racial Politics of the Goblins in Harry Potter</i>	
<b>Heroism</b>		<b>Garden Room</b>
Timothy Bartel —University of St Andrews	<i>"The Canonization of Neville Longbottom"</i>	
Anushree Dasgupta —Columbia University	<i>Harry Potter and Ramayana: Real, Magic, and Heroism in Both</i>	
<b>Coffee</b>		<b>Stephen Boyd Room</b>
		<b>15:30</b>
<b>Keynote</b>		<b>Lawson Room</b>
		<b>15:45</b>
John Granger —HogwartsProfessor.com	<i>The World Turned Inside-Out and Right-Side Up: What Harry Potter Teaches Us About Reading, Writing, and Literary Criticism</i>	
<b>Break</b>		<b>17:15</b>
<b>Round Table Q&amp;A</b>		<b>Lawson Room</b>
		<b>17:30</b>
John Granger —HogwartsProfessor.com		
Anne Frances Sangil —De La Salle University, Manila		
Dr James Thomas —Pepperdine University		
Dr Jessica Tiffin —University of Cape Town		
<b>Conference Concludes</b>		<b>18:30</b>