

2nd International ELT Conference New Trends in English Language Teaching, Learning and Education "G. d'Annunzio" University of Chieti-Pescara 4-6 October 2023

The 2nd International ELT Conference New Trends in English Language Teaching, Learning and Education will be held at the "G. d'Annunzio" of Chieti-Pescara on 4-6 October 2023.

The event follows the international debate launched by the first edition of the Conference hosted in 2022 by the University of Naples "L'Orientale" at its Procida Summer School. After the unexpected educational challenges brought about by the COVID-19 pandemic, the Chieti edition of the Conference aims to generate an ongoing debate on emerging theoretical and practical scenarios in ELT and ELL.

Around the world, lockdown and social distancing regulations have triggered experimentation with digital teaching and learning practices, both in synchronous and asynchronous modalities, and across a variety of platforms, including messaging and workspace Apps like Teams, Zoom, Google Meet, content-sharing Apps like Canvas and Brightspace, and old and new social media networks. During this global health crisis, well-established e-learning platforms, such as Moodle and Google Classroom, have demonstrated their flexibility as tools for teaching and testing, and as sources for controlled and self-paced activities, allowing ELT professionals to experience a renewed normalcy with educational and technological skills that can be integrated into evolving scenarios. In such circumstances, lesson planning, target language selection, presentation and practice tasks, correction techniques, and assessment activities have also undergone significant adaptation to the requirements of post-pandemic digital environments, thus influencing teaching approaches and methods, teacher beliefs, and the students' learning experience. Equally important is the need to shed light on the role of the English language along with its most highly acknowledged approaches such as English as a Medium of Instruction (EMI) and Content and Language Integrated Learning (CLIL) in the post-Covid scenario.

The Conference therefore provides an international platform for ELT educators and practitioners to share their innovative educational and teaching experiences with global experts. All abstract submissions will be peer-reviewed and evaluated based on originality, technical and/or research depth, accuracy and relevance to the conference theme and topics.

Keynote Speakers

Silvia Bernardini, University of Bologna

Maria Cristina Gatti, Free University of Bozen-Bolzano









Paul Meighan, McGill University, Montréal

Heath Rose, University of Oxford

Possible themes and topics for papers include, but are not limited to:

- teaching methods, approaches, and teacher beliefs in the post-Covid scenario
- new technologies for online, blended, and hybrid learning environments
- e-learning methods and the use of digital content
- the Companion volume and distance/digital learning and teaching
- varieties of the English language, including ESP
- social media, smartphones and apps in ELT and ELL
- online assessment
- digital content for test prep courses and certifications
- digital scenarios for EMI and CLIL, including literary and cultural texts
- e-tutoring and virtual LMS (Learning Management Systems)
- educational multimedia, animation, 3D applications
- corpus linguistics and ELT

Abstracts (of about 250 words) should be sent to: eltconference2023@unich.it

CONFERENCE DATES:

- Abstract submission deadline: 20th August 2023
- Notification of acceptance: 30th August 2023
- Registration deadline: 15th September 2023
- Conference dates: 4th-6th October 2023

<u>Fees for Full Conference participation: $100 \in$ </u> (Fees include registration costs, lunches, and coffee breaks. Travel and accommodation are not included)

Further info at: https://cla.unich.it/news/elt-conference-2023-4-6-october-2023

Booking Form <u>here</u>

For any other request or information, please contact the Organizing Committee at: <u>eltconference2023@unich.it</u>