



TramE Network Launch and Workshop

Study Abroad: What's the Point? Key challenges and methodologies for Study Abroad research post-pandemic

University College Cork, 4th September 2023

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| 09.00 | <p align="center">Registration <i>O' Rahilly Building – Block A – first floor – social area</i></p> | |
| 09.45 | <p align="center">Welcome and opening comments: O'Rahilly Building - Room 1.23</p> | |
| 10.00 | <p>Panel 1 Language Engagement and the Student Experience <i>Chair: Barbara Siller – University College Cork</i></p> | |
| | 10.00 | <p>Siobhan Mortell – University College Cork <i>Human Portals – Maximising Learning Affordances during Study Abroad</i></p> |
| | 10.15 | <p>Catherine Spencer – Technological University of Dublin <i>Student Perspectives on Mobility Experiences: Reflections, Attitudes & Variables</i></p> |
| | 10.30 | <p>Dangeni Dangeni – University of Newcastle (online) <i>Audio Diary: a creative research tool for investigating international students' experience</i></p> |
| 10.45 | <p align="center">SHORT BREAK</p> | |
| 11.00 | <p>Panel 2 Language Learning and Use <i>Chair: Clare Wright – University of Leeds</i></p> | |
| | 11.00 | <p>Zeynep Köylü – University of Basel <i>The Nexus among Individual Differences, Cultural Proximity, and Gains: Turkish Sojourners in Europe</i></p> |
| | 11.15 | <p>Clara Cantos Delgado - Complutense University of Madrid <i>“The Erasmus was great but the Secret Chilean Sessions was best” A case study of community building of visiting students through the belonging to a recreational volleyball group at KU Leuven</i></p> |
| | 11.30 | <p>Rongrong Guo – University College Cork <i>The Development of Oral Performance during Study Abroad: A Semi-Longitudinal Study on English-Speaking Adult L2 Learners of Chinese in Ireland</i></p> |
| 12.00 | <p align="center">LUNCH BREAK</p> | |
| 13.00 | <p align="center">KEYNOTE TALK Carmen Pérez Vidal - University Pompeu Fabra <i>SA research: what does it tell us about SLA?</i></p> <p><i>Chair: Anne Marie Devlin – University College Cork</i></p> | |
| 14.00 | <p align="center">SHORT BREAK</p> | |

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| 14.10 | Early Career Researchers Pecha Kucha presentations | |
| | Discussant: Aisling O'Donnell – UCC <i>Room 1.23</i> | Discussant: Clare Wright – University of Leeds <i>ROOM 1.32</i> |
| | Yuyao Xiao - University College Cork <i>Diversity in identity, environment, and social networks among Chinese study abroad students</i> | Jordan Carolan - University College Cork <i>Bridging ontological divides: A social-psychological inquiry of study abroad students from Confucian heritage cultures</i> |
| | Rana Hassan A Alhazmi – University College Cork <i>The Impact of the Pandemic on Language Engagement: A Return to Pre-Pandemic Norms?</i> | Jasrael Stokes - University of Bristol <i>How Does Interlocutor Behaviour Impact International Students' Foreign Language Anxiety?</i> |
| | Natasha Ryzhova – University College Cork <i>Language Engagement among Displaced Ukrainians in Ireland</i> | Annarita Magliacane - University of Liverpool & Ariadna Sanchez Hernandez - Complutense University of Madrid <i>Do students develop pragmatic and metapragmatic awareness during study abroad?</i> |
| 14.50 | COFFEE BREAK | |
| 15.10 | Panel 3 (Re)defining Mobility <i>Chair: Emma Riordan – University College Cork</i> | |
| | 15.10 | Paolo Ruspini – University of Rome 3 (online) <i>Contrasting trends of contemporary international migration and mobility</i> |
| | 15.25 | Nidhi Piplani-Kapur – Waterford Institute of Technology (online) <i>Redefining internationalisation in Ireland through Internationalisation at Home</i> |
| | 15.40 | Rachel MagShamhráin – University College Cork <i>Don't Go: Language Learning Abroad and Environmental Collapse</i> |
| 16.00 | ROUND TABLE Chairs: Anne Marie Devlin, Annarita Magliacane, Clare Wright | |
| 16.30 | END OF THE WORKSHOP AND LIGHT REFRESHMENTS | |

Organisers:

Anne Marie Devlin – University College Cork

Annarita Magliacane – University of Liverpool

Clare Wright – University of Leeds