

Graduate Certificate and Master's Degree in Indigenous Language Revitalization

Program, Admission and Application Information

Indigenous Education

University of Victoria

Program Information

Program Goals

To ensure a generation of language experts will have the language and academic skills to participate and lead successful language revitalization efforts in Indigenous communities, and to develop language scholars who will have the expertise to support post-secondary instruction in the revitalization, recovery and maintenance of Indigenous Languages.

Offered jointly through University of Victoria Faculty of Humanities and Faculty of Education.

Coursework

Graduate Certificate		6.0 Units
IED 572 - SKÁLs: Indigenous Epistemologies		1.5
IED 531 - Researching Community Based Initiatives in Language Revitalization		1.5
LING 578 - Sociocultural Theory and Second Language Learning		1.5
One of: LING 500 - Linguistic Field Methods LING 577 - Issues in Minority Language Maintenance		1.5
Master's Degree in Arts or Education*		16.5 Units (including 6.0 units from Certificate)
IED 510 - Leadership & Governance for Language Revitalization		1.5
IED 520 - Program and Curriculum Development in Language Revitalization		1.5
LING 574 - Seminar in Applied Linguistics		1.5
One of: IED 530 - Indigenous Research Methods LING 575 - Research Methods in Applied Linguistics		1.5
IED 597 - Comprehensive Examination (Project Option Only)		1.5
One of: IED 598 - Major Project IED 599 - Thesis		3.0 4.5

*Thesis option leads to M.A. and project option leads to M.Ed.

*A partnership between the
Faculty of Education, Indigenous Education
and
Faculty of Humanities, Department of Linguistics*

For Application
Information Contact:
Nick Claxton
Indigenous Advisor
Indigenous Education
University of Victoria
ph: 250.721.8389
em: iedadvis@uvic.ca



Admissions Information

Indigenous Education in the Faculty of Education in partnership with the Department of Linguistics in the Faculty of Humanities offers a full-time Graduate Certificate program in Indigenous Language Revitalization, which ladders into a Masters Degree.

For applicants to the Certificate or Degree program, the admission requirements are:

A baccalaureate degree (or equivalent from another country) from an accredited and recognized institution

A grade point average of 5.0 (B) in the work of the last two years (30 units) leading to this baccalaureate degree

Or, mature student category - 4 years professional experience since graduating with a baccalaureate degree

Or, Exceptional Entry admission for mature students with modified academic requirements

First priority will go to applicants who are fluent/literate or semi-fluent/literate in any Indigenous language. A reference letter attesting to applicant's interest and level of fluency will be required from either the relevant language authority (if one exists) or another person or organization recognized by the Indigenous Education Graduate Program Committee. Contact Nick Claxton, Indigenous Student Advisor for examples of appropriate people or organizations to use as references.

For more information, contact

Nick Claxton
Indigenous Advisor
Indigenous Education
University of Victoria
ph: 250.721.8389
em: iedadvis@uvic.ca

Application Process

All applicants must complete and submit the following:

1. The online application form to the Faculty of Graduate Studies (<http://www.uvic.ca/graduatestudies/admissions/admissions/apply/index.php>) and applicants will be required to pay the application fee via credit card.
2. Two confidential assessment reports provided by two references, who can be a professional colleague, professor or other academic authority, or an Indigenous Language Authority or recognized equivalent confirming fluency in an Indigenous language (admission via modified academic requirements). Forms will automatically be sent to your referees during online application process via email.
3. Statement of Intent (500 word max). State your goals with respect to your education and how you would like to build on your practical experience in Indigenous Language Revitalization in Indigenous Communities. Submitted electronically during the online application process.
4. Transcripts (can be unofficial transcripts), submitted electronically during online application process.

For support during the application process, contact

Nick Claxton
ph: 250.721.8389
em: iedadvis@uvic.ca

Exceptional Entry information

Mature Applicants without an undergraduate degree, but who have achieved significant, relevant work experience, who have shown evidence of the ability to complete major projects, and have demonstrated sufficient skills and abilities to complete a demanding academic course of study will be considered for admission to this program.

Applicants for Exceptional Entry must complete the admission process, as well as provide the following in their admission package:

1. A portfolio containing evidence of a minimum of 10 years learning achieved in the field, providing rich examples of products created or projects completed, with role or contribution specified, including but not limited to:
 - a. Language CD's, DVD's, video and audio tapes, artwork, photographs, curriculum, translation work, work on orthography, documenting reference materials.
 - b. Journal, school programs, community events organized, taped interviews, proposal submissions, stories, written work, reports, and reflections for their portfolios.
 - c. Mentorship or apprenticeship work with linguists, educators, anthropologists, ethnobotanists.
2. A complete CV/Resume or profile demonstrating the extent and longevity of their experience in this language revitalization.
3. An official transcript of all academic courses attempted with the past ten years (or covering a longer period of time if the applicant wishes).
4. One additional letter of reference attesting to both your achievements in the field, and to the likelihood that you will be successful in graduate-level studies.

Please contact Nick Claxton, Indigenous Advisor for guidance in compiling your portfolio.

**Application deadline January 15, 2014.
Ongoing applications will be considered until program is full.
Next intake Summer (July) 2014.**

