

DCTE FACULTY SCHOLAR IN LITERACY UNIVERSITY OF DELAWARE

The University of Delaware is seeking an outstanding young researcher to be the DCTE Faculty Scholar in Literacy to begin September 1, 2013.

The Faculty Scholar position is a named professorship for early career professionals who have already made substantial contributions to their field and have a record that includes external grants from federal agencies. The position is a tenure-track faculty position at the advanced assistant or beginning associate level. The individual will hold the DCTE Faculty Scholar in Literacy appointment for five years during which time the Faculty Scholar will receive additional support for his/her research as well as two-months summer salary. Continuing employment as a tenured faculty member is anticipated.

The College of Education and Human Development seeks candidates with expertise in reading and writing research and theory, and a strong, focused research program that has earned national attention and begun to be funded by federal agencies. Potential areas of research interest include early literacy and language development, reading or writing acquisition, assessment and intervention for struggling learners, and English Language Learners.

The individual hired for this position will teach undergraduate and graduate courses; engage in a program of research; participate in service activities designed to further the mission of the University, College, and Department/School; and advise doctoral students. The individual will develop and conduct externally-funded research, sometimes in collaboration with other faculty in the College, on topics of national importance. The successful applicant will be housed in the Department of Human Development and Family Studies or School of Education, depending on his/her teaching and research interests. The successful applicant will join a productive faculty who have received external grants from the National Science Foundation, the Institute of Education Sciences, the National Institutes of Health, the U.S. Department of Health and Human Services, state agencies, and private foundations.

To apply: Submit a curriculum vitae and a letter of interest describing qualifications, experience, and research interests online at www.udel.edu/udjobs.

In addition, three references from individuals who can specifically comment upon your research expertise, teaching ability, and relevant experiences should be sent to: Dr. Carol Vukelich, Search Committee Chair

Director, Delaware Center for Teacher Education
Deputy Dean, College of Education and Human Development
University of Delaware, Newark, DE 1916
Vukelich@udel.edu
(302) 831-1657

Deadline to Apply: Review of applications will begin on December 31, 2012; for full consideration, please submit all materials by this date.

The UNIVERSITY OF DELAWARE is an Equal Opportunity Employer.

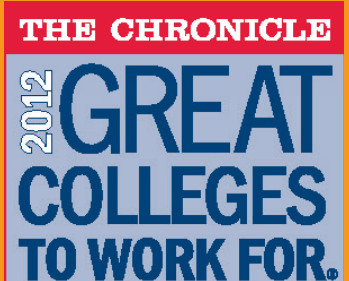


For additional information regarding this position, and to apply please visit

www.udel.edu/udjobs



Finance & Administration



UNIVERSITY OF DELAWARE AND COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Founded as a small private academy in 1743, the University of Delaware received its charter from the State of Delaware in 1833 and was designated one of the nation's historic Land Grant colleges in 1867. Today, UD is a Land Grant, Sea Grant, and Space Grant institution and is also classified by the Carnegie Foundation for the Advancement of Teaching as a research university with very high research activity—a designation accorded to less than three percent of U.S. colleges and universities.

UD is a publicly-supported, privately-governed institution. The College of Education and Human Development is one of seven colleges at the University. It consists of two departments (Human Development and Family Studies and School of Education) and offers degree programs at the bachelor, master's and doctoral levels. The successful candidate for this position could be a faculty member in either department, depending on his or her teaching and research interests. The College also houses four centers, one of which is the Delaware Center for Teacher Education (DCTE), and three children's programs. Funding for the faculty scholar position is provided by an endowment to the Delaware Center for Teacher Education. DCTE is responsible for coordinating teacher education across the campus and for providing inservice teachers with professional development opportunities in literacy and social studies.

Under the leadership of the new dean, Dr. Lynn Okagaki, the College has prepared a new strategic plan (see www.cehd.udel.edu/html/cehd_vision). The College is in the fortunate position of having a growing faculty pool; the College is searching for four positions this year.

All teacher education programs are nationally recognized by the appropriate specialty program association. In addition, the teacher education unit is nationally accredited by the National Association for the Accreditation of Teacher Education.

The University and the College are committed to creating an educational community that is intellectually, ethnically, culturally, and socially diverse enriched by the contributions and full participation of persons from many different backgrounds.