**Articles and Chapters on Figurative Language Development**

5/20/14

Hung, P-F., & Nippold, M.A. (2014). Idiom understanding in adulthood: Examining age-related differences. *Clinical Linguistics & Phonetics, 28* (3), 208-221. (doi: 10.3109/02699206.2013.850117)

Duthie, J. K., Nippold, M. A., Billow, J. L., & Mansfield, T. C. (2008). Mental imagery of concrete proverbs: A developmental study of children, adolescents, and adults. *Applied* *Psycholinguistics, 29,* 151-173.

Nippold, M. A. (2007). *Later language development: School-age children, adolescents, and young adults* (Chapters 8-11) Austin, TX: Pro-Ed.

Nippold, M. A., & Duthie, J. K. (2003). Mental imagery and idiom comprehension: A comparison of school-age children and adults. J*ournal of Speech, Language, and Hearing Research, 46,* 788-799.

Nippold, M. A., & Taylor, C. L. (2002). Judgments of idiom familiarity and transparency: A comparison of children and adolescents. *Journal of Speech, Language, and Hearing Research, 45,* 384-391*.*

Nippold, M. A., Allen, M. M., & Kirsch, D. I. (2001). Proverb comprehension as a function of reading proficiency in preadolescents. *Language, Speech, and Hearing Services in Schools, 32,* 90-100.

Nippold, M. A., Moran, C., & Schwarz, I. E. (2001). Idiom understanding in pre-adolescents: Synergy in action. *American Journal of Speech-Language Pathology, 10,* 169-179.

Nippold, M. A., Moran, C., & Schwarz, I. E. (2001). Proverb comprehension in New Zealand and American youth: A cross-cultural comparison. *New Zealand Journal of Speech-Language Therapy, 55,* 14-21*.*

Nippold, M. A., & Taylor, C. L. (2001). Idiom familiarity: A comparison of Australian and American speakers of English. *Acquiring Knowledge in Speech, Language, and Hearing: A Journal of the Speech Pathology Association of Australia*, 3(1), 17-19.

Power, R., Taylor, C. L., & Nippold, M. A. (2001). Comprehending literally-true versus literally-false proverbs. *Child Language Teaching and Therapy, 17*(1), 1-18.

Nippold, M. A., Allen, M. M., & Kirsch, D. I. (2000). How adolescents comprehend unfamiliar proverbs: The role of top-down and bottom-up processes. *Journal of Speech, Language, and Hearing Research, 43*, 621-630*.*

Nippold, M.A., Hegel, S. L., Uhden, L.D., & Bustamante, S. (1998). Development of proverb comprehension in adolescents: Implications for instruction. *Journal of Children’s Communication Development, 19*, 49-55.

Nippold, M. A., Uhden, L. D., & Schwarz, I. E. (1997). Proverb explanation through the lifespan: A developmental study of adolescents and adults. *Journal of Speech, Language, and Hearing Research, 40,* 245-253*.*

Nippold, M. A., & Haq, F. S. (1996). Proverb comprehension in youth: The role of concreteness and familiarity. *Journal of Speech and Hearing Research, 39,* 166-176.

Nippold, M. A., Taylor, C. L., & Baker, J. M. (1996). Idiom understanding in Australian youth: A cross-cultural comparison. *Journal of Speech and Hearing Research, 39,* 442-447.

Nippold, M. A., & Taylor, C. L. (1995). Idiom understanding in youth: Further examination of familiarity and transparency. *Journal of Speech and Hearing Research, 38,* 426-433.

Nippold, M. A., & Rudzinski, M. (1993). Familiarity and transparency in idiom explanation: A developmental study of children and adolescents. *Journal of Speech and Hearing* *Research, 36*, 728-737.

Nippold, M. A. (1991). Evaluating and enhancing idiom comprehension in language disordered students. *Language, Speech, and Hearing Services in Schools, 22,* 100-106.

Nippold, M. A., & Martin, S. T. (1989). Idiom interpretation in isolation versus context: A developmental study with adolescents. *Journal of Speech and Hearing Research, 32,* 59-66.

Nippold, M. A., Martin, S. A., & Erskine, B. J. (1988). Proverb comprehension in context: A developmental study with children and adolescents. *Journal of Speech and Hearing Research, 31,* 19-28.

Nippold, M. A., & Sullivan, M. P. (1987). Verbal and perceptual analogical reasoning and proportional metaphor comprehension in young children. *Journal of Speech and Hearing Research, 30,* 367-376.

Nippold, M. A. (1985). Comprehension of figurative language in youth. *Topics in Language Disorders, 5*(3), 1‑20.

Nippold, M. A., Leonard, L. B., & Kail, R. (1984). Syntactic and conceptual factors in children's understanding of metaphors. *Journal of Speech and Hearing Research, 27*, 197‑205.

Nippold, M. A., & Fey, S. H. (1983). Metaphoric understanding in preadolescents having a history of language acquisition difficulties. *Language, Speech, and Hearing Services in Schools, 14,* 171‑180.