**ABSTRACT**

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**Title: Developing Creative Writing Skills of ESL Learners through Cooperative Learning**

Teaching of second or foreign language has changed radically over the last decade. New pedagogical approaches and theories of learning have changed the role of learner from passive to an active participant in learning process. Consequently, there is a need to create collaborative learning environment for the learners so that they can contribute constructively in teaching learning process. Cooperative learning provides an instructional frame work which engaged students in teamwork to achieve a common goal (Johnson & Johnson, 1988). Therefore, in the present research cooperative learning is applied to teach creative writing to English language learners at intermediate level. Teaching through cooperative learning provides learners a better chance to take hold of the learning situations and makes them more responsible which results in building confidence level of the students. Learning through cooperative learning stimulates motivation of the learners and creates a collaborative environment for learners. The main objective of the present study was to investigate whether learning through cooperative learning approach enhances creative writing of ESL learners at intermediate level or not. The participants of the study were 30 ESL learners of intermediate level who had multicultural background. In this experimental research, different cooperative activities were designed for a four month course to enhance the creative writing of ESL learners. Quasi-experimental research, a pre and post-test design was constructed to carry out the study. The results revealed that students when engaged in cooperative learning learn more effectively and practiced their knowledge of second language in an efficient way as compared to traditional instructions. It was also observed that cooperative instructional method created less stressful and highly motivated environment for the students which promoted positive attitudes among learners.

*Keywords: Cooperative learning, Learning Together, Second language learning, Creative Writing*