**ENGLISH LANGUAGE SPEAKING ANXIETY: A STUDY OF INTERMEDIATE STUDENTS OF GOVT. DEGREE COLLEGES MORO**

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***ABSTRACT***

Anxiety of speaking any foreign la *sh language speaking anxiety and its associate factors among the colleges Govt. Girls Degree College Moro and Govt. Mehran Degree College Moro’s students who learn English as a second language. The participants were 41 intermediate (21 male and 20 female) students studying English as a compulsory subject. A set of questionnaire adopted from Studies of Woodrow (2006) based on five points liker scale was distributed to collect the data. The data were analyzed using SPSS. The focus was also given to the speech performance of the students that affected due to anxiety, included all the situations in which they feel anxious. The study indicates that the students experience a moderate anxiety inside the classroom which debilitate their performance. More significant is that the female students feel more anxiety than the male students in the classroom in oral presentation or participation in conversation in English as a second language.*

***KEYWORDS:*** *English language anxiety, inside the classroom, College level students, gender*