



# Call for Papers

## 2nd National Conference on English Language, Literature and Education (NCELLE) 2019

26th- 27th February, 2019

The **2<sup>nd</sup> National Conference on English Language, Literature and Education (NCELLE)** on the theme, *21<sup>st</sup> Century Trends and Issues in English Language, Literature and Education* is going to be held on **26<sup>th</sup> - 27<sup>th</sup> February, 2019** by the Department of English Language and Literature Lahore Garrison University (LGU) Pakistan.

The conference aims to provide a leading interdisciplinary platform for national scholars, language policy makers, professionals, researchers, academic scientists, linguists and educationists to share their experiences in quality teaching and learning. This forum is a great opportunity for the researchers to share the recent innovations, trends and issues, practical challenges encountered and the solutions adopted.

It is anticipated that the conference will not only fulfill the faculty and students' research based needs but it will also be significant to accomplish existing national needs by exploring the answers of certain questions such as:

- What are the 21<sup>st</sup> century trends and issues in English language, literature and education?
- What strategies can be planned and implemented to encounter the identified trends and issues successfully?
- Why is teaching with technology indispensable in 21<sup>st</sup> century educational institutes?
- How can English language and literature proficiency of less privileged learners be improved?
- What pragmatic approach can be employed to assimilate English Literature into English Language Teaching and Learning?
- How can contextual factors be identified in order to promote the use of English at all levels without losing learner's identity in society?

- How learners of English Language (Foreign or Second Language) can best utilize their bilingual, multilingual and trans-lingual skills in different contexts dealing with intercultural and globalization issues?
- Which educational policies conform to the pedagogical practices in multifarious cross-cultural and inter-societal contexts and what reformations are indispensable to apply in the light of learners' needs?

**Scope:**

The conference has the breadth and in-depth scope for students, researchers and intellectuals to probe the various possibilities of linking research with practice in the respective fields. Importantly, papers in this conference will explore and foreground important issues and perspectives in contemporary English Language studies. It is our fervent hope that the papers in this collection will help to initiate further discussion and collaboration of research projects.

**Call for Contributions:**

The researchers who would like to enlighten prospective audience through their original and unpublished high quality contributions based on empirical, experimental or theoretical/conceptual work on relevant specific themes are cordially invited to participate and attend.

**Conference Theme:**

*21<sup>st</sup> Century Trends and Issues in English Language, Literature and Education*

**Sub-Themes:**

Following are some of the potential sub-themes to be addressed by the presenters, based upon the trends and issues encountered by Second Language Learners and Teachers related to language proficiency strategies, practices and empirical approaches towards language and linguistics, literature and pedagogical reformations in the context of language & society.

**1- Language and Linguistics**

- Corpus Linguistics
- Linguistics and Speech Resource Development
- Critical Discourse Analysis
- Inter-language and Latest Trends in Second Language Acquisition
- Speech Processing in Bi-/Multi-linguals

- Literacy in Multiple Languages
- Intercultural and Globalization Issues and Perspectives Related to Multilingualism.
- Social Dimensions of Language Assessment
- Language Testing and Assessment

## 2- Literature

- Post- Colonial literature
- Literature and Modernism
- Literature and New Media
- Literature and Film
- Gender studies in Literature
- The Narrative and Narratology in Literature
- Magical Realism

## 3- Language and Teaching

- Reflective Practices in Teaching and Learning
- Teaching with Technology
- Role of Continuous Professional Development (CPD)
- Benchmarking in TESOL
- Quality Audit in TESOL
- English for Specific Purposes
- English for Academic Purposes
- Action Research in English Language Teaching
- Effective English Pedagogical Methodologies in Language and Literature Classrooms
- Education for Sustainable Language Development
- Designing Curriculum for Language Teaching and Assessment in ELT

### **Abstract Guidelines:**

Please submit original abstracts (up to 200-250 words with 5 key words) in English Language to [ncelle2019@lgu.edu.pk](mailto:ncelle2019@lgu.edu.pk) in document format by November 25, 2018. Notification of acceptance will be sent by December 5, 2018. Abstracts will be published in the Conference Abstract Book.

### **Note:**

Please follow the guidelines for Abstracts and research papers submissions.

- APA Guidelines for documenting papers on Linguistics and English Language Teaching

<b>Conference Dates</b>	<b>26<sup>th</sup> -27<sup>th</sup> February, 2019</b>
Abstract Submission	25 <sup>th</sup> November, 2018
Notification of Acceptance/Rejection	05 <sup>th</sup> December, 2018
Full Paper Submission	15 <sup>th</sup> December, 2018
Power point oral Presentation	28 <sup>th</sup> December, 2018
Registration Deadline	20 <sup>th</sup> December, 2018

### **Venue**

- **Allama Iqbal Auditorium**
- **Seminar Hall**  
Sector C, Phase 6, Avenue 4, Defense Housing Authority (DHA),  
Lahore Garrison University,  
Lahore, Pakistan.

### **Location Map**

(Click here for Google Map)

<https://www.google.com/maps/place/Lahore+Garrison+University/@31.4638309,74.4406649,17z/data=!3m1!4b1!4m5!3m4!1s0x391908dd6138ade3:0xa6cc469044e1fbc1!8m2!3d31.4638309!4d74.4428536>

