



LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Sunday, August 14th

Area B: Indigeous Education for Future Generations

TIME	CONFERENCE ROOM 1	CONFERENCE ROOM 2	CONFERENCE ROOM 3	CONFERENCE ROOM 4	CONFERENCE ROOM 5	CONFERENCE ROOM 6	CONFERENCE ROOM 7
8H30 - 12H00	O P E N I N G C E R E M O N Y Hosted at: Sacsayhuamán						
	FREE TIME LUNCH**						
14H15	Keynote Speaker	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
15H00	New Zeland Presentation	Indigenous Language for Global Sustainability (Bastián, Betty; Blood, Narcisse - Canada)	A new type of university Mi'kmaq language class: Mi'kmaq speaking family members in the role of expert university teachers. (Inglis, Stephanie - Canada)	Remembering Inninimowin: The Cree Language The Language of The Human Beings. (Koostachin, Jules Arita - Canada)	Languages of the Hearth: Foundational for Achieving Gender Equity in Indigenous Education. (Ball, Jessica; Peltier, Sharla - Canada)	Nehiyawetan. (Small, Mary Josephine - Canada)	Research with Aboriginal Peoples of Northwestern Canada (Steeves, Phyllis Grace; Weber-Pillwax, Cora - Canada)
15H40	Keynote Speaker: Hilaria Supa - Perú	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
16H25	New Zeland Presentation	Chanting the Universe: Calling Upon Ancestral Divine Elements to Empower our Indigenous Identity: Living our Indigenous Roots. (Kameeleihiwa, Lilikala; Gora, Keali'i; Ryan, Keola; Camvel, Donna Kameha'iku - Hawaii)	E Ola Ka Ōlelo Hawaii: Revitalizing Hawaiian Language and Adapting to Changing Times with Online Instruction. (Oliveira, Katrina-Ann Kapāanaokalāokeola - Hawaii)	Hawaiian Language Immersion Camps: Revitalzing Hawaiian as a Living Language. (Saffery, Mayra; Oliveira, Katrina-Ann Kapāanaokalāokeola ; Pérez, Alicia - Hawaii)	Using Indigenous Language in the Early Years as a Bridge to Educational Success (Ball, Jessica - Canada)	Hawaiian Language Restoration through Oral Traditions. (Solis, R. Kekeha ; Wong, Ku'uipolani; Lopes, Jr., R. Keawe - Hawaii)	New Zeland Presentation
17H05	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
17H20	Keynote Speaker	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
18H05	New Zeland Presentation	Indigenous Youth and Languages: A Comparative Study of Language Perceptions Among Wanka and Pueblo Indian Youth in New Mexico and Peru (Huaman, Elizabeth Sumida - USA)	Honoring One's Indigenous Roots: Lessons from the Tharus, an Indigenous Community in the Indian Sub-continent. (Espinoza - Herold, Mariella; Singh; Navin Kumar - USA)	Implementing Traditional Hawaiian Evaluation in the Punana Leo Program. (Iokepa-Guerrero, Noelani; Kanaka'ole, Kanoe - Hawaii)	Inupiaq Language Revitalization Efforts-Northwest Alaska. (Barger, Leland; Williams, Lorena; Schaeffer, Mary - USA)	Adnyanathanha and Arremte-nge akaltye- irreme (Learning the Aboriginal ways) (Dobson, Camille; Coulthard, Dwayne; Dobson, Veronica - Australia)	Sharing Culture Online™ – Indigenous Education and Languages for the Future (Maymuru, Jodie - Australia)
18H45	Conclusion/Next day Program review	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	End of the Program						
20H30	CULTURAL ACTIVITIES						

* Included ** Not included *** Subject to modification



LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Sunday, August 14th Area B: Indigenous Education for Future Generations

TIME	CONFERENCE ROOM 8	CONFERENCE ROOM 9	CONFERENCE ROOM 10	CONFERENCE ROOM 11	CONFERENCE ROOM 12	CONFERENCE ROOM 13
8H30 - 12H00	O P E N I N G C E R E M O N Y Hosted at: Sacsayhuamán					
	FREE TIME LUNCH**					
14H15	Closed Circuit Transmission	Closed Circuit Transmission	Keynote Speaker	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
15H00	Constructing Indigenous Language Dictionaries: Methodological Considerations with examples from Plains Cree. (Tremblay, Manon - Canada)	Portal Educativo Sami Ovttas - Aktan - Aktense (Eira Buljo, Inger Eline; Baekken, Elizabeth; Wigelius, Lasse; Eira Guttom, May Ragnhild - Noruega)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
15H40	Closed Circuit Transmission	Closed Circuit Transmission	Keynote Speaker: Hilaria Supa - Perú	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
16H25	Ōlelo Ola Oral Language Proficiency Project. (Houseman, Alohalani; Vuta, Hi'ilei; Kobashigawa, Tanya; Camara, Ka'ala Fay - Hawai)	Living our Indigenous Roots Through Syilx Higher Learning (Armstrong, Jeannette; Baptiste, Maxine; Bonneau, Tracey; Terbasket, Lauren; Manossa, Geraldine - Canada)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
17H05	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
17H20	Closed Circuit Transmission	Closed Circuit Transmission	Keynote Speaker	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
18H05	Ke Kahua Ka Mua: A Foundatino For Hawaiian Culture-Based Education (Alencastre, Makalapua; Houseman, Alohalani; Kawaiiaea, Keiki; Iokepa-Guerrero, Noelani - Hawai)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
18H45	Closed Circuit Transmission	Closed Circuit Transmission	Conclusion/Next day Program review	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	End of the Program					
20H30	CULTURAL ACTIVITIES					

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LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Monday, 15th August Area A: Living Indigenous Languages

TIME	CONFERENCE ROOM 1	CONFERENCE ROOM 2	CONFERENCE ROOM 3	CONFERENCE ROOM 4	CONFERENCE ROOM 5	CONFERENCE ROOM 6	CONFERENCE ROOM 7
8H30	Welcome/Program of the day	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
8H45	Keynote Speaker: Alicia Salinas Alvarez - Chile	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
09H30	Indigenizing the Academy: McMaster University School of Medicine adaption of First Nations, Inuit and Métis Core Competencies within the MD Curriculum. (Soucy, Danielle N. - Canada)	The Student Success Research Consortium – Investigating Current Realities of Aboriginal Students at Six Nations of the Grand River Territory. (Bomberry, Michelle; Bennett, Sheila; Styres, Sandra; Zinga, Dawn - Canada)	Raising the Framework: Discussing the Relational Phase of a Longitudinal Aboriginal Research Study. (Hodson, John; Hudson, Erin; Cherubini, Lorenzo - Canada)	A Modern Approach to Our Oral Tradition. (Manywounds, Beric; Crowe, Seneca - Canada)	Gaining Lost Ground. (Fontaine, Shirley; Murdock, Norah; Scott, Margaret; Sinclair, Kandy - Canada)	Carrying our Stories: Ancestral Knowledge and Artistic Practices. (Grenier, Margaret; Muranko, Starr - Canada)	Preparing Nishnawbe Aski Teachers: A Study of a Culturally Responsive University/First Nations Partnership. (Kitchen, Julian; Hudson, John - Canada)
10H10	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
10H25	Indigenous Methods for Adult Learning in the North. (Shorty, Norma - Canada)	Eo Mai E Ka Lāhui: Native Hawaiian Approaches to Providing Access to Higher Education For Native Hawaiian Communities. (Hind, N. Mehanaokala - Haawai)	Our Voices, Our Definitions of Success. (Freitas, Antoinette - Hawaii)	Nā Alaka'i Kula: Strengthen- ing School Leadership Through Native Hawaiian Cultural Values. (Sing, Nalani - Hawaii)	Planning for the Future - Research Interests of Indigenous Ph.D. Students in Manitoba. (Fontaine, Shirley; Murdock, Nora; Krahn, April; Scott, Margaret - Canada)	Pathway to Education Success. (Sing, David - Hawaii)	Mentorship in an Indigenous Early Education Workforce: Perpetuating Indigenous Approaches to Learning and Understanding for a Future Generation. (Dunn, LaurieAnn Dunn; Pakele, Lisa - Hawaii)
11H05	FORUM OR DYNAMIC ACTIVITY						
11H45	New Zeland Presentation	Oral Tradition in Academic Theory. (Carey, Waleila - USA)	The Implementation of a World Indigenous Accredita- tion Authority in Higher Education. (Barnhardt, Ray - USA)	Comanche Centered Education: Living Up to the Promise. (Burgess, Michael; Tijerina, Kathryn Harris; Warner, Linda Sue - USA)	Global Mindedness in Education: A Comparative Study of Global Education at Tribal Colleges and Universi- ties in the United States. (Huaman, Elizabeth Sumida - USA)	Honoring Our Rich Indigenous Knowledge and Heritage: Some Major Program Initiatives of South Asian Nations. (Espinoza-Herold, Mariella - USA)	Ch'eghwtsen: Alaska Native Values and Self-Determination in Higher Education. (Joseph, Bernice; Leonard, Beth; Pullar, Gordon; Amarak, Barbara - USA)
12H25	LUNCH *						
13H55	Keynote Speaker: Boni Roberson - Australia	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
14H40	When culture comes to school, Aboriginal students will follow. (Donovan, Michael - Australia)	New Zeland Presentation	A Yumi Education. (David, Ned; Denzin, Katie - Australia)	Elders in residence - empowering future genera- tions. (Griffin, Sandra; Holt, Leanne; - Australia)	Our voices, our stories, our way: Indigenous education through comedy. (Hurley, Angelina; Klimm, Kerry - Australia)	Blak Fellas Know Big Mobs! The Yani Project. (Jackson, Karen - Australia)	Using Aboriginal knowledge systems for early numeracy and science acquisition. (Summers, Dyan; Butler, Ronna - Australia)
15H20	Indigenous Control of Indigenous Education and Breaking Through Internal- ized Colonialism. (Lavallee, Lynn; Palmater, Pamela - Canada)	Integrating Indigenous Knowledges into Post-secondary Education and Social Work Learning Contexts. (Kovach, Margaret; Carriere, Jeannine; Montgomery, Harpell - Canada)	New Zeland Presentation	Using Critical Race Theory in the Examination of Indian Control of Education. (McHugh, Daphne (Sipio'tsisaakii) - Canada)	Start with the Child. (Kirby, Shirley - Canada)	M'I'KA'I'STO Water Quality and Water Safety Training Project. (Graham, Thomas; Yellow Wings, Patrick; Big Swallow, Samantha - Canada)	A Portrait of the Adult Education 'System' for Canada's Indigenous Population. (McDougall, Brian; Thomp- son, Karihwakeron Tim - Canada)
16H00	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
16H15	Keynote Speaker: Tim Thompson Karihwakeron Canada	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
17H00	A Bridge Between Mainstream and an Indigenous Non-Profit: Intertwining Native Values with Western Educational Systems. (Scharfenstein, Darcie E.K.; Renaud, Kanoelehua K.L - Hawaii)	E Kii Ka Waa. (Akamine, Ka'iulani; Tupa, Melissa; Makaokalani; Kealoha, Branon - Hawaii)	Infusing the Host Culture Into the Classroom. (Murakami, Violet; Miller, Danny; Leong, Kayla; Nae'ole, Kopa; Richard, Casey - Hawaii)	New Zeland Presentation	For the past generations, for the future generations, 'For the faces I haven't seen yet': Motivations of Indigenous Academics to work in Academia. (Leslie, Lana - Australia)	Blowing the myths out of Indigenous Education: What Aboriginal parents/carers and students really think about schooling. (Lester, John - Australia)	Cultural protocols for Indigenous education for future generations. (Reed-Gilbert, Kerry - Australia)
17H40	Strengthening Aboriginal Success: Aboriginal Education and the Council of Ministers of Education, Canada. (Rochelle Bressette, Christy - Canada)	Building a Generation of Indigenous Leaders based on education. (Beattie, Madonna; Beattie, Alan; Beck, Andrew - Australia)	Studying in 2 Worlds: The Journey thus far for 5 Australian Indigenous Studentship Holders. (Bennett, Bindi; Fergie, Doseena; King, Leanne; Martin, Gary; Perkins, Ren - Australia)	Celebrating Indigenous Education. (Pritchard, Lori; Gouthro, Elizabeth - Canada)	New Zeland Presentation	Canada's National Indigenous Accreditation Board: A Strategy to Preserve Indigenous Education for Future Genera- tions. (O'Rourke, Seaneen; Poitras- Collins, Tracey; Ayoungman, Vivian - Canada)	The Kaswentah as a Basis for Research, Writing and Curriculum Development. (Hill, Susan M. - Canada)
18H20	Conclusion	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	Closing/Next day Program review	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H10	End of the Program						
20H30	CULTURAL ACTIVITIES						



LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Monday, 15th August
Area A: Living Indigenous Languages

TIME	CONFERENCE ROOM 8	CONFERENCE ROOM 9	CONFERENCE ROOM 10	CONFERENCE ROOM 11	CONFERENCE ROOM 12	CONFERENCE ROOM 13
8H30	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
8H45	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
09H30	E-learning Education for Future Indigenous Generations. (Lai, Christian Afan - Canada)	Traditional Dress Of The Blackfoot People, While Using Traditional And Contemporary Forms Of Music And Dance To Teach The Importance Of Life. (Young, Court; Medicine Crane, Jamie; Medicine Crane, Ruby - Canada)	Providing Access to International Educational Opportunities for Aboriginal Students. (Vedan, Adrienne; Mueller, Lyle - Canada)	DIGITAL MYTHOLOGY – Indigenous Education for the Future. (Oker, Garry - Canada)	New Zeland Presentation	Arts, Partnerships, Recognition and Hope: Retelling Aboriginal Education in Canada. (Vaudrin-Charette, Julie - Canada)
10H10	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
10H25	A New Model for Education Base on the Wisdom of Our Ancestors. (Nāone, Kanoe - Hawaii)	Statistically Significant Outcomes for a Native Hawaiian Children in a Western Education System. (Nāone, Kanoe - Hawaii)	Moenahā and Kilohana: An Indigenous Framework for Empowering Culturally Responsive Educators. (Kahumoku, Walter; Kawai'ae'a, Keiki; Mersberg, Aaron; Lee Loy, Ke'ala - Hawaii)	New Zeland Presentation	Nā Honua Maui Ola Cultural Pathways for Healthy and Responsive Learning Environments. (Kawaiaea, Keiki; Kahumoku, Walter; Lee Loy, Ke'ala; Iokepa-Guerrero, Noelani - Hawaii)	Cultural Congruence of Home and School Cultures in Hawaii. (Jensen, Joan Umiokalani - Hawaii)
11H05	FORUM OR DYNAMIC ACTIVITY					
11H45	Creating a future for young Indigenous Australians via Education. (Beattie, Madonna; Beattie, Alan; Beck, Andrew - Australia)	Studying in 2 Worlds: The Journey thus far for 5 Australian Indigenous Studentship Holders. (Bennett, Erin - Australia)	Gubba woman in the way: the problem of the non-Indigenous academic and the Australian (eurocentric) Academy in educating for National Reconciliation. (Nankervis, Kay - Australia)	Emedding cultural perspectives and practices within the Early Childhood setting. (Brown, Stacey; Zabadal, Jackie; Sevdalakis, Elsa - Australia)	National Review of Core Indigenous Public Health Competencies Integration into MPH Curricula. (Coombe, Leanne; Jackson-Pulver, Lisa; Stewart, Paul; Lee, Vanessa; Anders, Wendy - Australia)	The Future of Learning Communities for Indigenous Youth. (Brockhurst, Miranda - Australia)
12H25	LUNCH *					
13H55	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
14H40	Free To Be Kanienehaka: Educational Self-Determination at the Akwesasne Freedom School. (White, Louellyn - Canada)	New Zeland Presentation	Maatookiidaa Anishnaabewin: "Let Us Share Anishnaabe Ways of Life". (Altman, Anika - Canada)	Changing Reality: Integrating Kainaysinni. (Fox, Genevieve Anne - Canada)	Personalizing Indigenous Student Learning through Response to Instruction. (Pritchard, Lori; Gouthro, Elizabeth; Waks, Allison - Canada)	Health Education, Indigenous Peoples, and the Future (Adam, Warner; de Leeuw, Sarah; Greenwood, Margo; Holyk, Travis - Canada)
15H20	New Zeland Presentation	Well-Being and Educational Success for Native Hawaiian Students at Hawaii Community College. (Wong-Wilson, Noe Noe - Hawaii)	Kupuna Wisdom: Utilizing the Wisdom of Elders to Mentor 1st Year Teachers in Hawaii's Public Schools. (Lee Loy, Keala; Mills, Donna; Branco, Kawai'ula - Hawaii)	Kamehameha Schools, UNDRIP and Indigenous Education Rights. (Hemi, Keakaokawai - Hawaii)	K-12 Hawaiian Pedagogical Approaches to Teaching Science, Literacy and Music. (Peters, Manuwai; Ross, Mahi Hou; Melemai, Malia - Hawaii)	Articulating an Indigenous Economies Pedagogy. (Armitage, Kimo; Benevides,Blane; Lindsey, Kathleen Lilinoe; Nicholas, Lolena - Hawaii)
16H00	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
16H15	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
17H00	Contextualising educational opportunities for Aboriginal women and children in Australian mainstream settings to promote cultural integrity. (Mann, Deb - Australia)	Aboriginal and Torres Strait Islander Entry Program at the University of Newcastle - ensuring a cohort of students with cultural pride. (Newton, Cheryl - Australia)	A Reserved Education. (Perry, Joe - Australia)	Indigenous Student Success in Secondary Schooling in South Australia. (Rahman, Kiara - Australia)	In Home Support and Home Based Learning. (Raitman, Anthony; Atkinson, Geraldine; - Australia)	New Zeland Presentation
17H40	The First People of Canada and Prior Learning Assessment and Recognition (PLAR): Opportunities for Sustaining Indigenous Education. (O'Chiese, Chief Jim; Verreault, Joselyn; Poitras-Collins, Tracey; O'Rourke, Seaneen - Canada)	Indigenous Education is the Whole Medicine Wheel. (Poitras-Collins, Tracey; O'Chiese, Chief Jim; Verreault, Joselyn - Canada)	Cultural protocols for Indigenous education for future generations. (Reed-Gilbert, Kerry; Zubrzycki, Joanna - Australia)	Educational strategies for Australian Indigenous futures: defining our Indigenous context of engagement with knowledge. (Ryan, Barry - Australia)	New Zeland Presentation	Let's go to school - preparing Aboriginal students for school. (Summers, Dyan; Butler, Ronna - Australia)
18H20	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H10	End of the Program					
20H30	CULTURAL ACTIVITIES					

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LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Tuesday 16th August Area A: Living Indigenous Languages

TIME	CONFERENCE ROOM 1	CONFERENCE ROOM 2	CONFERENCE ROOM 3	CONFERENCE ROOM 4	CONFERENCE ROOM 5	CONFERENCE ROOM 6	CONFERENCE ROOM 7
8H30	Welcome/Program of the day	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Welcome/ Program of the day
8H45	Keynote Speaker: David Kekaulike Sing - Hawai	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Keynote Speaker: David Kekaulike Sing - Hawai
09H30	New Zeland Presentation	Unpacking the Early Years Learning Framework for Remote Indigenous Educators. (Tyler, Chris - Australia)	New Zeland Presentation	Responding to Indigenous education and training needs and aspirations through effectively engaging Aboriginal communities. (Towney, Rod - Australia)	New Zeland Presentation	Indigenous Employment to Mainstream Education. (Williams, Vladimir - Australia)	New Zeland Presentation
10H10	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
10H25	"IDLs are your friend" - using ICT to support Indigenous students' engagement in Independent Directed Learning. (Thorpe, Katrina; Atkinson, Susan - Australia)	New Zeland Presentation	Indigenous Education in Sami preschool and school-Indigenous teachers' perspective from problems to possibilities (Sweden) (Jannok Nutti, Ylva - Suecia)	New Zeland Presentation	Indigenous Children Rights. Education, Participation and Power (Peru). (Llanos, Martha - Perú)	New Zeland Presentation	Empowering our people through education, research and community capacity building. (White, Nereda; Heffernan, Krishna - Australia)
11H05	FORUM OR DYNAMIC ACTIVITY						
11H45	Students, parents and teachers voices in processes of choice, accountability, participation and empowerment at Sami schools (Sweden) (Johanson, Gunila - Suecia)	New Zeland Presentation	The Making of Indigenous History in the Intercultural Formation of Indigenous Xakriaba, Pataxo and Tupinikim Educators: Minas Gerais, Brazil (Brazil) (de Oliveira Lima, pablo Luis - Brasil)	New Zeland Presentation	The Warrior and the Classroom. (Smithers, Shane - Australia)	New Zeland Presentation	New Zeland Presentation
12H25	LUNCH *						
13H55	Keynote Speaker: Betham Ohia - Nueva Zelandia	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
14H40	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	Diabetes Education in Indigenous Communities. (Thorpe, Sharon; Browne, Jennifer - Australia)	New Zeland Presentation	New Zeland Presentation	Cultural Conceptualisations in Australian Aboriginal English. (Truscott, Adriano - Australia)
15H20	New Zeland Presentation	'Block-Mode Study: Equal Access to Tertiary Education'. (Cruse, Clayton; Skinner, Tracey; Foster, Shellan - Australia)	New Zeland Presentation	New Zeland Presentation	From Policy to Praxis. (Buckskin, Peter - Australia)	New Zeland Presentation	New Zeland Presentation
16H00	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
16H15	Keynote Speaker: Phillip H. Duran - USA	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
17H00	New Zeland Presentation	Indian Maps. (Cutknife, Bruce - Canada)	Towards Stronger Aboriginal Education Outcomes in Canada. (Tremblay, Jean Francois - Canada)	New Zeland Presentation	Environmental Education: A Means of Survival for Indigenous People. (Bruised Head, Mike - Canada)	New Zeland Presentation	A Blended Model for Framework Agreement First Nations Lands Governance Directors. (Toth, Regina Marie; Wight, Patricia; Childs, Elizabeth; Nahanee, Ruth - Canada)
17H40	New Zeland Presentation	NSW AECG - Our Success. (Smith, Mikael - Australia)	Educating Young Australians - Aboriginal and Torres Strait Islander Peoples Experiences Fact not Fiction. (Buckskin, Peter - Australia)	National Indigenous Tertiary Education Student Games. (Chambers, Peter - Australia)	Seeding the next generation of Indigenous scholarship in Australia. (McMullen, Gabrielle; White, Nerida; Rose, Mark - Australia)	New Zeland Presentation	New Zeland Presentation
18H20	Conclusion of the day	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	Closing/ Next day Program review	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H10	End of the Program						
20H30	CULTURAL ACTIVITIES						

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**Tuesday 16th August
Area A: Living Indigenous Languages**

TIME	CONFERENCE ROOM 8	CONFERENCE ROOM 9	CONFERENCE ROOM 10	CONFERENCE ROOM 11	CONFERENCE ROOM 12	CONFERENCE ROOM 13
8H30	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
8H45	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
09H30	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
10H10	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
10H25	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
11H05	FORUM OR DYNAMIC ACTIVITY					
11H45	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
12H25	LUNCH *					
13H55	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
14H40	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
15H20	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
16H00	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
16H15	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
17H00	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
17H40	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation	New Zealand Presentation
18H20	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H10	End of the Program					
20H30	CULTURAL ACTIVITIES					

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LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Wednesday 17th August Area C: Indigenous Wisdom for Common Welfare

TIME	CONFERENCE ROOM 1	CONFERENCE ROOM 2	CONFERENCE ROOM 3	CONFERENCE ROOM 4	CONFERENCE ROOM 5	CONFERENCE ROOM 6	CONFERENCE ROOM 7
8H30	Welcome/Program of the day	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Welcome/ Program of the day
8H45	Keynote Speaker	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Keynote Speaker: David Kekaulike Sing - Hawaii
09H30	New Zeland Presentation	Community Wellness through Indigenous Knowledge and Language. (Bastien, Betty; Auger, Josie - Canada)	From Assimilation to Transformation: Infusing Aboriginal Education in Mainstream Post Secondary Institutions. (Baskin, Cyndy; Summers, Krystal - Canada)	Indigenous Community Research. (Hodson, John; Berryman - Canada)	Critical Cultural Considerations in Nursing Education. (Bourque, Lisa R.; Letrende, Angeline; Reid, Alice - Canada)	North American Indigenous Plains Song & Dance: A Living Curriculum. (Tootoosis, Dyon; Deerfoot, Trefery - Canada)	Challenges and Successes of Indigenous Female PH.D. Students – Lessons for Universities and Graduate Students. (Fontaine, Shirley - Canada)
10H10	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
10H25	New Zeland Presentation	Ancestral Knowledge in Sacred Spaces. (Kame'eleihiwa, Lilikala; Cajete, Greg; Nu'uhiwa, Kalei; Laimana, John Kalei - Hawaii)	Using the Masters Tools (Scientific Systems) to Recover our Stories, Construct our Identities, and Decolonize our Indigenous Ways of Knowing for Common Well-Being. (Keawe, Lia; Guajardo, Miguel; Valadez, Mónica; Lipe, Kaiwipuni; Guajardo, Emiliano; Abbot, Maisha - Hawaii)	Hula: Mana in Motion. (Hind, N. Mehanaokala - Hawaii)	Hawaiian Publishing: The Hawaiiuiiākea Monograph Series. (Benham, Maenette; Andrews, Lilinoe - Hawaii)	Building Storytellers Among Our Youths to Decolonize Our Sense of Self and Engage in Cross-Cultural Collaborative Efforts for our Common Well-Being. (Guajardo, Francisco; Shim, Kapena; Cardoso-Vasquez, Olga Lidia; Pérez, Pérez - Hawaii)	The Tradition of Storytelling Married to Video Production: Blending the Old with the New as an Empowerment Model for Education and Business. (Fernandez, Keoni; Kapoi, Sam; Smith, Nick; Alfapada, Solomon - Hawaii)
11H05	FORUM OR DYNAMIC ACTIVITY						
11H45	New Zeland Presentation	Devils and Giants in Southern New England: The Appropriation of Native Sites by the English Colonists. (Sayet, Rachel B. - USA)	Living Our Indigenous Roots. (Lee, Lloyd L. - USA)	Colonialism? What Colonialism?: Master Narratives and 'History'. (Akers, Donna - USA)	Indigenous Leadership in a Global Society. (Warner, Linda - USA)	Improving Native Communities through Youth Leadership Development. (Morris, Jo Ann Sebastian; Butterfield, Robin - USA)	Native American Youth Substance Abuse Prevention. (Hibbeler, Patricia; Lewis, Colmenero; Mendivil, Winnie - USA)
12H25	LUNCH *						
13H55	Conferencia Magistral	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
14H40	New Zeland Presentation	Storylines: How new research is informing new understandings. (Allas, Tess - Australia)	Identity and Art-making by Indigenous people in urban spaces; exploring Indigenous methodology in community cultural development. (Balla, Paolo - Australia)	Creating and modeling our own Indigenous Knowings - the path to intellectual self-determination for common well-being. (Blair, Nerida - Australia)	Culturally diverse curriculum development: from student to practitioner to Lecturer in Psychology. (Clark, Yvonne - Australia)	Learning from the Dilly Bag - Embedding Traditional Healing, Spirituality and Cultural Protocols into a Health Curriculum. (Lee, Bilawara - Australia)	Honouring the past by protecting the future: old women activists; second generation adnyamathahna radicalism. (Meagher, Sharon - Australia)
15H20	Indigenous Resistance and the On-going celebration of Earth, Justice and Dignity. (Richardson, Katherine; Morán Bonilla, Pedro E. - Canada)	Pow Wow as a Wellness Tool. (Hodson, John - Canada)	The Treaty Relationship Takes Off in Saskatchewan, Canada. (Lafond, Harry; Horsman, Ken; Lobe, Gordon; Wapass-Greyeyes, Gladys - Canada)	(Re)Positioning Academic Research from an Indigenous Perspective: One Student's Ongoing Journey in Critically Reflexive Processes through Storytelling. (Summers, Krystal - Canada)	Coyote and Raven Meet the Wild West: A Revised Hybridized Dress Rehearsal. (O'Riley, Pat; Cole, Peter - Canada)	Knowledge status in different civilizations: Andean and Western knowledge in cross cultural higher education as proposed by the Indigenous Cross-cultural University of Amawtay Wasi (Quito, Ecuador) (Drouin-Gagné, Mary-Eve - Canada)	Honouring Indigenous Knowledge: Stories from a Large Urban School District. (Pritchard, Lori; Gouthro, Elizabeth - Canada)
16H00	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
16H15	Keynote Speaker	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
17H00	New Zeland Presentation	United Nations Declaration on the Rights of Indigenous Peoples for Indigenous Hawaiians. (Kame'eleihiwa, Lilikala; Gora, Keali'i; Nu'uhiwa, Kalei; Solis, Sheleigh Ka'ahiki - Hawaii)	Presenting an Indigenous Student Manifesto. (Armitage, Kimo; Benevedes, Blane; Lindsey, Kathleen Lilinoe; Nicholas, Lolena - Hawaii)	The Disparate Treatment of Native Hawaiians in the Criminal Justice System. (Takushi, Nalani; Hanohano, Peter - Hawaii)	A Decade of Success: Indigenous Pedagogy of Aloha Validates Need for Independent Hawaiian System of Education. (Kahakalau, Ku - Hawaii)	Aboriginal Best Start. (Raitman, Anthony; Birch, Erin - Australia)	Indigenous Elders on Campus. (South, Jean - Australia)
17H40	New Zeland Presentation	An interactive approach to Aboriginal cultural awareness/competency training for upper primary students to Adults. (Summers, Dyan; Butler, Ronna - Australia)	Silent Understandings - An inherent connection between Indigenous peoples around the world. (Waru, Tina - Australia)	Ancient Wisdom / Modern Science. (Smithers, Shane - Australia)	Kicking Goals into the Distance: Turning immediate strategies into long-term solutions. (Tighe, Joe; McKay, Kathy - Australia)	Aboriginal Education and Knowledge: Yin and Eora Bush Foods and Medicine. (Simms, Ruth - Australia)	Elders at the Core of Education. (Brabham, Wendy; Rose, Mark - Australia)
18H20	Conclusion of the day	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	Closing/ Next day Program review	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H10	End of the Program						
20H30	CULTURAL ACTIVITIES						

* Included ** Not included *** Subject to confirm



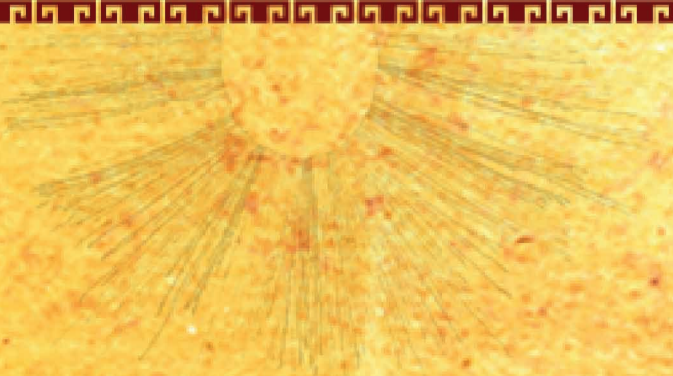
LIVING OUR INDIGENOUS ROOTS

PROGRAM (***)

Wednesday 17th August Area C: Indigenous Wisdom for Common Welfare

TIME	CONFERENCE ROOM 8	CONFERENCE ROOM 9	CONFERENCE ROOM 10	CONFERENCE ROOM 11	CONFERENCE ROOM 12	CONFERENCE ROOM 13
8H30	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
8H45	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
09H30	Extending Cultural Roots for Peace and Friendship. (Longboat, Catherine - Canada)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
10H10	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
10H25	The Formation of the Hiawatha Institute of Indigenous Knowledge: The first national center for indigenous knowledge in North America. (Kanentio, Doug George; Shenandoah, Joann - USA)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
11H05	FORUM OR DYNAMIC ACTIVITY					
11H45	Ballarat Koorie Youth Music Program - Cultural Connections Through Music. (Lovett, Tony - Australia)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
12H25	LUNCH *					
13H55	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
14H40	Marrening-Toom-buk-Eek - Aboriginal Research Methodology (following tracks to a true Aboriginal research methodology). (Kildea, Terry - Australia)	Aboriginal Community Development in Health Education and Research. (Clarke, Angela; Phillips, Gregory; Shanahan, Nicole - Australia)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
15H20	Developing a 'transformative' cultural competence workshop for the mental health workforce in Australia. (Jones, Tania; Schulz, Clinton; Clark, Yvone - Australia)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
16H00	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *	COFFEE-BREAK *
16H15	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
17H00	Wiraqocha Foundation for the Preservation of Indigenous Wisdom (Sonqo Q'espí, Humberto; Apaza Flores, Francisco; Conde Huallpa, Freddy; Jenkins, Elizabeth - Peru y Hawai)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
17H40	The Potential of Land Based Learning. (Lewis, Kevin - Canada)	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation	New Zeland Presentation
18H20	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H00	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission	Closed Circuit Transmission
19H10	End of the Program					
20H30	CULTURAL ACTIVITIES					

* Included ** Not included *** Subject to confirm



LIVING OUR INDIGENOUS ROOTS

PROGRAM (*)**

**Thursday 18th August
Closing Program**

TIME	ACTIVITY
8H30	VISIT TO AN INDIGENOUS COMMUNITY PROJECT
8H45	
09H30	
10H10	
10H25	
11H05	
	LUNCH WITH THE COMMUNITY*
11H45	VISIT TO THE INDIGENOUS COMMUNITY PROJECT
12H45	
13H55	
14H30	CLOSING CEREMONY
15H20	
16H00	
16H15	
17H00	
17H40	
18H20	
19H00	

* Included ** Not included *** Subject to confirm