



GEORGIA SOUTHERN UNIVERSITY
University System of Georgia
**Assistant Professor of English Language
Learner Education—Search #65408**
College of Education, Department of Teaching and Learning

The Department of Teaching and Learning in the College of Education invites nominations and applications for the position of Assistant Professor of English Language Learner Education. Georgia Southern University (www.georgiasouthern.edu), a member institution of the University System of Georgia and a Carnegie Doctoral/Research University, is one of Georgia's premier universities. A residential university serving more than 20,000 students, Georgia Southern is recognized for providing all of the benefits of a major university with the feeling of a much smaller college. Founded in 1906, the University offers more than 100 campus-based and online degree programs at the baccalaureate, master's, and doctoral levels through eight colleges. In 2012, Georgia Southern was named one of the top 10 most popular universities in the country by *U.S. News & World Report*. The more than 700 acre park-like campus is located in Statesboro, a classic Main Street community near historic Savannah and Hilton Head Island.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. Degree programs include the Bachelor of Science in Education in four different majors, the Master of Education in twelve different majors, the Master of Arts in Teaching in four different majors, the Education Specialist in seven different majors, and the Doctorate of Education in two different majors. All degree programs are accredited by the Georgia Professional Standards Commission (PSC), the National Council for Accreditation of Teacher Education (NCATE), and the Southern Association of Colleges and Schools (SACS).

During the past two decades, the state of Georgia's immigrant population has been one of the fastest growing in the entire nation. The schools of our local community and region have experienced a steady influx of English Language Learners (ELL) from around the world, particularly Mexico and Latin America, East Asia (especially Korea), and South Asia. Therefore, our College of Education is currently engaged in an effort to increase our preparation of all pre-service and in-service teachers to meet the needs of ELLs by incorporating elements of the Sheltered Instructional Observation Protocol (SIOP) model in all our programs. We also offer a fast-growing English for Speakers of Other Languages (ESOL) Teacher Endorsement Program and a new, fully online Teachers of English to Speakers of Other Language (TESOL)/Applied Linguistics Graduate Certificate Program taught collaboratively with faculty in the Department of Writing and Linguistics. Additionally, our college and the university has a healthy and growing study abroad program that has taken College of Education students and faculty to Mexico, China, Taiwan, and England during the past few years.

Position Description. Reporting to the Chair of the Department of Teaching and Learning, the Assistant Professor of English Language Learner Education requires teaching, service, and research responsibilities as well as a terminal degree. The Assistant Professor of English Language Learner Education is expected to collaborate with faculty and students at multiple levels:

- across the department with regards to our commitment to provide appropriate preparation to all pre-service and in-service teachers to meet the needs of ELLs;
- across the college with regards to our current ESOL Teacher Endorsement Program and the relevant research interests of specialist (Ed.S.) and doctoral (Ed.D.) students; and

- across the university with regards to our new, fully online TESOL/Applied Linguistics Graduate Certificate Program and future aspirations to create master's level (or higher) programs in this area.

Responsibilities will include teaching ESOL Methods and/or ESOL Applied Linguistics courses at the undergraduate and graduate levels; supervising candidates enrolled in field practica and student teaching; modeling effective teaching practices; using advanced instructional technology; serving on Ed.S. and doctoral committees; performing service to the department, college, and university; and sustaining a vibrant research agenda that is relevant to ELL education. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Completed doctoral degree in Applied Linguistics, Bilingual Education, Curriculum and Instruction, ELL Education, ESOL/TESOL, Language Education, Multicultural/Multilingual Education, or Teaching of Additional Languages (or closely related field) from a recognized and fully accredited program. Candidates must have the degree completed by August 1, 2013.
- Minimum of three years of full-time K-12 teaching experience serving a substantial number of English Language Learners.
- Qualified and prepared to teach Applied Linguistics and/or Methods in an ESOL/Bilingual Education Teacher Education program.

Preferred Qualifications:

- Experience in a United States K-12 public school setting as a full-time ESOL/Bilingual Education teacher.
- Experience teaching ELLs in other settings, including overseas.
- Experience teaching in an ESOL/Bilingual Teacher Education program at the college/university level.
- Experience with online and hybrid instruction.
- Bilingual fluency and literacy. Competency in Korean and/or Spanish are particularly valuable.
- Qualified and prepared to teach Cultural Issues in an ESOL/Bilingual Teacher Education program.

Screening of applications begins October 15, 2012, and continues until the position is filled. The preferred position starting date is August 1, 2013. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. **Only complete applications and applications submitted electronically will be considered.** Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Scott Beck, Search Chair, Search #65408
College of Education
Georgia Southern University
P. O. Box 8134
Statesboro GA 30460-8134
Electronic mail: salbeck@georgiasouthern.edu
Telephone: 912-478-0354

More information about the institution is available through <http://www.georgiasouthern.edu> or <http://coe.georgiasouthern.edu/>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. Georgia is an Open Records state. Georgia Southern University is an AA/EO institution. Individuals who need

reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.