

CALL FOR PAPERS

June 14-15, 2014 TAIWAN CONFERENCE ON

Language Education Policy for Peace



By Frits Ahlefeldt

Language Education Policy is a burgeoning field of scholarship that grounds its legitimation on broad frameworks such as Language Policy, Education Policy, Curriculum Studies and Critical Language Studies. It needs to define its conceptual and philosophical orientations and its foundational purposes to receive increasing recognition by educators and the public in response to growing societal interests in globalization and local forms of school violence that manifest in the way languages are treated.

This call for papers invites submissions that take an overview of the field of Language Education Policy as it may be informed by peace education, analyzing the emergence and gradual formation of the concept, the state of the field and visions for possible futures. It encourages submissions that utilize multidisciplinary, interdisciplinary, and transdisciplinary approaches to study and research.

A conceptual orientation is proposed to motivate language education curricula that transform school cultures into constructive learning communities and cultures of peace. Language Education Policies can help repair the contextual, psychological, ideological and social fabric of human lives and societies impacted by misconceptions based on language ideologies and language status that lead to miscommunication, discrimination, social divisions, violence, war, and human struggle throughout both developed and developing countries. The field needs philosophical arguments that support such endeavor, demonstrations based on documents and empirical evidence.

Inleps

International Network for Language Education Policy Studies

<http://www.languageeducationpolicy.org>

**Spring 2014 Inleps
will be held in
KAOHSIUNG, TAIWAN
In the 85 Sky Tower
On the Port of Kaohsiung
near a beach**

**June 14 - The first day of the
INLEPS Conference will be
foundational and documentary.**
MORNING: We are looking for papers
that give some philosophical
grounding to the idea that LEP could
have an impact on domestic or
international peace. Chapters can be
informed by Peace Studies, or may
adopt an educational philosophy
standpoint from which to analyze
world issues that are relevant to the
field of study. The AFTERNOON will
present documentary-based papers
that propose historical or critical text
analyses that provide a serious ground
for a higher-level orientation of
language education policies that could
have an impact on peace and a better
account of difference and otherness in
schooling and education at large.

**June 15 - The second day of the
INLEPS Conference will present
empirical work** from applied
linguists and applied semioticians
researching field data related to
language education policies and their
impact on local, domestic or
international peace.



Deep University Press invites manuscripts for a refereed book on Language Education Policy for Peace, edited by Dr. Francois V. Tochon, University of Wisconsin-Madison and Dr. Mei Deming, Shanghai International Studies University. The goal is to bring together approaches that provide a deep rationale for Language Education Policy (LEP) for local, domestic, and international peace. **We would like to offer a reference volume that can be used by teachers, educators, instructors, graduate students and researchers who are looking for substantial reflections to ground their LEP work in deeper linguistic, philosophical, anthropological, semiotic, political and educational perspectives.** It is hoped that submitted chapters will report work from across a broad set of perspectives, including structural, superstructural, or post-structural; and with a wide variety of research orientations and methodologies.

The submission deadline for the full paper is **June 1st, 2014.**



Publishing Guidelines

Papers must present innovative ways to orient the field of Language Education Policy towards the transdisciplinary goal of peace building locally, nation-wide and internationally. New findings or theoretical integration relevant to the book topic are welcome.

The main text of each manuscript, exclusive of figures, tables, references, and/or appendices, should not exceed 30 double-spaced pages (approximately 9,000 words).

Deep University Press is seeking original articles that provide deep new orientations to various fields of study on current topics of special interest to Applied Linguists, Applied Semioticians, Educators and Researchers. All manuscripts will be refereed with a rigorous evaluation process involving at least two blind reviews by qualified academic professionals. Submissions will be judged not only on the suitability of the content, but also on the readability and clarity of the prose. All chapters are peer reviewed.

Deep University Press solicits only original contributions that have not been previously published or submitted elsewhere for review/publication. Chapters awaiting presentation or already presented at conferences must

Please present your paper in such a way that its content is informative and self-contained and can be used in courses on Language Education Policy studies, Linguistic Human Rights, or Language-in-Education. The relevant literature should be reviewed thoroughly and each chapter should be well grounded theoretically with a clear and original conceptual framework, and the case exploration should be original, instructive and compelling. If you are not sure about whether your proposal would fit this format, please contact the Editors for advice.

be revised—taking advantage of feedback received at the conference—and have a modified title to receive consideration. In an effort to reduce the reviewing cycle time, we only accept electronic submissions of manuscripts.

To submit electronically, please include a Word file of your submission as an e-mail attachment addressed to Francois Victor Tochon, editor.

In the body of your e-mail message include the author(s) name(s), contact information for the corresponding author, and the title of your submission. Your submission will be acknowledged promptly via return e-mail. All contributions must be submitted in English. Manuscripts should have as little formatting as possible -- it all needs to be removed before we can work with it. Please be sure to specify in the cover letter that your submission is intended for the LEP for Peace topic.

Page 1 of the Initial Submission:

Page 1 of your submission should contain the title of the chapter and should identify all authors, including authors' names, mailing addresses, and e-mail addresses. Authors' names should not appear anywhere else in the manuscript, except possibly as part of the reference list.

Applications for the Conference as well as electronic submissions should be sent on Word.doc, Word.docx, or Word.rtf files to the Editors: ftochon@education.wisc.edu

To apply for the Spring 2014 Inleps Conference, please send us:

- 1) Your name, position, institution, address, email*
- 2) The tentative title of your paper*
- 3) A 50-word summary of your paper for the Conference website*
- 4) A 200-word summary of your paper for the program*
- 5) A 100-word biosketch presenting who you are and your achievements*

Deadline for applying: March 1st, 2014

Deadline for web registration: April 1st, 2014

*A webpage will be open for the registration process
and hotel reservation through the*

Spring 2014 Inleps Conference director, Professor Yuangshan (Mike) Chuang

The Fall 2014 Inleps Conference will be held in Brisbane, Australia, next October.

Page 2 of the Initial Submission:

Page 2 of your submission should contain the title of the paper, followed by an Abstract that does not exceed about 150 words. The Abstract is followed by the text of the chapter.

Other Information: For the review process, authors should not include any biography or picture. These will only be required if the manuscript is accepted for publication. Any photos or illustrations should be submitted in separate files and should be high resolution, black and white. Color will only work for the online version. We won't be able to do that with the print version. You can also submit figures as jpg files. Figures must be prepared on professional applications rather than Word, of which default-figures can't get quality printing. Please avoid colors, 3D and shadows in your figures. High quality black & white is preferable, while high quality 25-50% grey shade can exceptionally be used if really needed.

PEACE IN SO MANY LANGUAGES

Afrikaans	vrede	Indonesian	damai
Algonquin	Waki Qiwebis	Inuit	Tutkium
Arabic	salam, سلام	Italian	pace
Armenian	Khanaghutyun	Japanese	Heiwa
Basque	Bak	Javanese	Rukun
Belorussian	pakoj	Khmer	Soksang
Bengali	shanti	Korean	Peoning Hwa
Bosnian	Spokoj	Kurdish	Hasiti
Breton	peoc'h	Lakota	Wolakota
Burmese	Nyeinjanyei	Lao	Santiphap
Catalan	Pau	Latin	pax
Cheyenne	nanomonsetôtse	Lithuanian	taika
Chinese	和	Maltese	paci
Comanche	Tsumukikiatu	Maori	rongo
Cree	Wetaskiwin	Mayan	Ets'a'an Olal
Creole	Lap	Mongolian	Enh Taiwain
Croatian	mir	Nahuatl	tlatmatcanemiliztli
Czech	mir	Norwegian	fred
Danish	fred	Polish	pokoj
Dari	Sulh	Portugese	paz
Dutch	vrede	Quenya	séré
Egyptian	Hetep	Romanian	pace
English	peace	Romansch	pasch
Esperanto	paco	Serbian	mir
Estonian	rahu	Sioux	Wo'okeyeh
Farsi	Solh	Spanish	paz
Fijian	Vakagegu	Swahili	Amani
Finnish	Rauha	Swedish	fred
French	paix	Tagalog	kapayapaan
Fon	Fifa	Tamil	Amaithi
Fresian	fred	Thai	Santiphap
Gaelic	s'ochain(t)	Tibetan	Sidi
German	der friede	Turkish	Barış
Greek	Irini	Urdu	amn; salaam
Guarani	py'guapy	Vietnamese	Hoa Binh
Hawaiian	malu	Welsh	Heddwch
Hebrew	שלום	Yiddish	Sholem
Hindi	Shanti	Yoruba	Alaafia
Hmong	kev sib haum xeeb	Xosha	uxolo
Hungarian	béke	Zapotec	Layeni
Icelandic	Fri'ur	Zulu	Ukuthula

Excerpts from: <http://www.salsa.net/peace/translate.html>
For more languages, consult: <http://www.columbia.edu/~fdc/pace/>