

**Multilingualism and Language Empowerment: A Response to Inequality
A Graduate Center Symposium**

Skylight Conference Room, 9th Floor, The Graduate Center

Friday, September 23, 2016

8:45AM-9:15AM Registration and Coffee

9:15AM-9:30AM *Opening Remarks*
Gita Martohardjono

Session I

Session Chair:

9:30AM-10:00AM Ricardo Otheguy & Ofelia García
The great equivocation: Society and mind in the study of bilingual competence

10:00AM-10:25AM Kate Menken, Vanessa Pérez Rosario & Luis Guzmán Valerio
Embracing multilingualism: Linguistic landscape in schoolwide change

10:25AM-10:40AM Rachel J. Chapman
Nativism, High Stakes Testing and Multilingualism

10:40AM-11:00AM Break

Session II: CILC

Session Chair:

11:00AM-11:15AM Alberta Gatti & Teresa O'Neill
Building the writing proficiency of heritage learners

11:15AM-11:30AM Alexander Funk, Tomonori Nagano & Eric Ketcham
U.S. community college language students: Who they are, why they're here

11:30AM-11:45AM Stephanie Love & Alexander Elinson
Inequality and heritage Arabic teaching at CUNY: A quest for engaging pedagogical materials for heritage learners

11:45AM-12:00PM Laura Villa, Aranzazu Borrachero & Michael Rolland
Heritage telecollaboration as a student-centered pedagogy for the construction of US Latinx identity

12:00PM-1:30PM Digital Poster Session and Lunch

Sara Vogel & Laura Ascenzi-Moreno

Beyond brokering: How machine translation practices expand notions of “linguistic repertoire” in translanguaging pedagogy

Katherine E. Entigar

The reification of English in the non-profit education of “low-status” adult immigrant learners

Juan Ernesto Cuba García

Teaching Spanish to non-Spanish speakers in Youtube video: Mapping tendencies of multiliteracies and multimodalities in Internet

Marie Lily Cerat

The Haitian language: Defying odds and opening possibilities

Session III: Second Language Acquisition Lab

Session Chair:

1:30PM-2:00PM

Gita Martohardjono

Capitalizing on Multilingualism to Combat Inequality

2:00PM-2:25PM

Christen N Madsen II & Jennifer Chard Hamano

Linguistically valid and culturally appropriate assessments: Guidelines for development

2:25PM-2:35PM

Break

Session IV: Bridges to Academic Success

Session Chair:

2:35PM-3:05PM

Elaine C. Klein, Suzanna McNamara & Annie Smith

Bridges to equality

3:05PM-3:30PM

Rebecca Curinga & Leigh Garrison-Fletcher

The importance of the home language for academic success in adolescent newcomers

3:30PM-3:55PM

Lisa Auslander

The role of academic inquiry and teacher teams in culturally and linguistically responsive RtI

3:55PM-4:05PM

Break

Session V

Session Chair:

4:05PM-4:30PM

Isabelle Barrière, Katsiaryna Aharodnik, Sarah Kresh, Elena Koulagina, Guetjens (Prince) Fleurio, Fatma Hassaneen, Blandine Joseph, Sally Ng, Stephanie Rauber, Devorah Stein, Géraldine Legendre & Thierry Nazzi
The roles of families and preschools in the development of young bilinguals' receptive language skills

4:30PM-4:55PM

Colette Daiute
Multi-lingual, multi-perspective, multi-power?

4:55PM-5:00PM

Closing Remarks
Jennifer Chard Hamano & Christen N Madsen II