Graduate School of Education

Open Rank Faculty Position in Language and Literacy

The Graduate School of Education (GSOE) at the University of California, Riverside, is seeking an outstanding scholar in Language and Literacy, with research focusing on diverse populations (i.e., diversity of culture, language, race, ethnicity, and/or class). We invite applications and nominations for a tenure-track or tenured (**open rank**) position in this area. The position will commence as early as **July 1, 2016,** or as negotiated.

We value a range of perspectives (including but not limited to socio-cultural, socio-cognitive, socio-historical, cognitive, learning sciences) and methods (e.g., ethnographic, other qualitative, experimental, design research). Areas of expertise could include: students' learning of reading/writing in varied disciplinary domains or across learning contexts; the development of interventions or technologies to improve the teaching and learning of reading/writing; second language learning and teaching and/or TESOL; the role of language and/or literacy in shaping learning, schooling, and/or educational outcomes; applied linguistics in education; critical perspectives on language and literacy. In addition to teaching and advising PhD and Masters students, responsibilities include contributing to our Teacher Education Program and M.Ed programs through teaching reading and writing methods courses and/or courses focusing on the needs of second language learners and emerging bilingual students.

Qualifications include expertise and demonstrated capacity for conducting research and teaching in K-12 education, an emerging or established record of influential research and scholarly publications, success or potential for success in obtaining extramural research grants, and commitment to and demonstrated excellence in graduate teaching and student mentoring. **A doctorate in education or related social science is required by time of appointment, July 1, 2016.** Academic rank will be contingent upon the individual's level of accomplishments in scholarly activity, as well as experience securing and directing grants, teaching, mentoring graduate students, and service. Salary and research support will be commensurate with an appointment within the University of California system.

UC-Riverside was ranked second among all universities in the nation in 2014 by the *Washington Monthly* based on contribution to the public good in three areas: social mobility, research, and service. UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Inquiries should be directed to Professor Begoña Echeverria, Chair of the Search Committee, b.echeverria@ucr.edu

Candidates interested at the Assistant Professor level should send and electronic application, including a letter describing current and proposed future areas of research, a curriculum vitae, and a minimum of three letters of recommendation to https://aprecruit.ucr.edu/apply/JPF00403.

Candidates interested at the Associate or Full Professor levels should send an electronic application, including a letter describing current and proposed future areas of research, a curriculum vita, and a minimum of six references providing their email, mail and phone contact information to https://aprecruit.ucr.edu/apply/JPF00404.

Individuals who are selected for campus interviews will be asked to provide publications, letters of reference, and/or additional information. **The review of applicants will begin on October 15, 2015, and will continue until the position is filled.**