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THE LANGUAGE AND SOCIAL INTERACTION WORKING GROUP
ADVANCED STUDIES VIRTUAL WORKSHOP SERIES

Longitudinal Conversation Analysis
Simona Pekarek Doehler
University of Neuchâtel
Friday, January 14, 9:00am - 12:00pm EST on ZOOM

For the past five decades, EMCA has used sequential analysis to unveiled in fine detail members' methods for accomplishing and coordinating actions in social interaction. Yet, already in 1985 Bilmes argued that we sometimes have to turn to the larger conversational history beyond the sequence in order to understand what action a given member actually performs and why. Zimmerman (1999) called more than a decade later for vertical (across time) comparative research, in addition to horizontal investigations across settings, cultures, or languages. And Schegloff (2009, p. 400) suggested that "The sort of data which has proven indispensable for CA work limits the possibility of comparative analysis [across time] at present, but not for long". It is however only recently (but see Wooton 1997, Clayman & Heritage 2002) that we see emerge an increasing number of longitudinal CA research that sets out to deepen our understanding of how participants' methods change over time, how participants come to act the way they do at given moments in time, and how they move from acting as "not yet competent members" (Schegloff, 1989) to being "competent members" (Goodwin, 2018).

This workshop focuses on the methodological challenges of conducting longitudinal CA. We address a range of key issues in the field: how to design a longitudinal CA study, how to warrant comparability of instances of a given practice over time, how to establish collections based on longitudinal data, and how to interpret the observed change over time in terms of increased member's 'competence' or 'development'. We also discuss the limits of the possibility of scrutinizing change over time from the participants' perspective. The workshop is organized as a hands-on training session, with ample room (in break-out rooms) for group-work and a data session, as well as plenary discussions. Participants will be assigned a small preparatory task in advance of the workshop.

SPACE IS LIMITED! PLEASE SIGN UP HERE:
HTTPS://FORMS.GLE/WBZDKMFKEWGWRBXB6

Simona Pekarek Doehler is professor of Applied Linguistics at the University of Neuchâtel, Switzerland. In her research she seeks to understand how participants to talk-in-interaction use grammatical constructions combined with bodily conduct as resources to accomplish social actions and how, in turn, linguistic and communicative resources (in particular second language interactional competence) emerge from the process of interaction in situ and over time. Her current research interests are reflected in the recent Special Issues that she co-edited: The grammar-body interface in social interaction (Frontiers in Psychology/Communication, 2021), Longitudinal studies in Conversation Analysis (ROLSI, 2021), Early responses: Projection and the temporal coordination of actions (Discourse Processes, 2021).

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