

Expanded Programme

Monday 3rd April 2023

8:30 **Registration**
Drama Studio

9:00 **Opening Ceremony**
Jeffrey Hall
Prof. Li Wei, *Director and Dean of the IOE, UCL's Faculty of Education and Society*

9:30 **Coffee Break**

Exhibition: Interactive exploration of communicating ethnographies of language
Drama Studio

The WLE (Writing Language Ethnographically) Collective

10:00 **Panel: Sociolinguistic justice: Ethnographic tools to develop agency**
Jeffrey Hall

- **Agency for sociolinguistic justice: Beyond theory and method**, Luisa Martín Rojo, Universidad Autónoma de Madrid; Lara Alonso, City University of New York
- **An ethnography-based questionnaire of critical incidents as a tool for mobilizing speakers' agency**, Héctor Grad, Universidad Autónoma de Madrid; Anna Tudela, Open University
- **Speaker's agency: Transforming the unequal sociolinguistic order in the Basque Context**, Jone Goirigolzarri-Garaizar and Estibaliz Amorrortu, University of Deusto; Ane Ortega, Begoñako Andra Mari Teacher Training College

COFFEE BREAK

- **Conceptualizing linguistic agency across multiple subalternities: The case of Catalonia**, Joan Pujolar and Maite Puigdevall, Universitat Oberta de Catalunya
- **Discussion**, Jacqueline Urla, University of Massachusetts Amherst

Panel: (Re)making "post-conflict" places through everyday meaning-making practices: (Uneasy) alliances between language and urban disciplines

Room 822

- **Legacies of conflict, cosmopolitan spaces and diasporic discourses: Insights from the Sri Lankan Tamil and Greek-Cypriot diasporas**, Constadina Charalambous, European University Cyprus; Lavanya Sankaran, King's College London
- **Community for Social Change Podcast"Latin London: A life in the diaspora": Collective tools for social justice and human development**, Verónica Posada Álvarez, University of Westminster
- **Belfast: More shared and more divided**, Prof. Dominic Bryan, Queen's University Belfast

COFFEE BREAK

- **Claiming space in post-conflict urban regeneration**, Coirle Magee, UCL Institute of Education
- **A pedagogy of post-conflict placemaking in Rionegro, Colombia**, Peter Browning, UCL Institute of Education

Panel: Gender and social provisioning: A decolonial feminist perspective on alliances

Room 731

- **Performing the “white-boned demon”: Female communicative practices and gender-based alliances in the Chinese workplace**, Eleanor Yue Gong, UCL Institute of Education
- **“They think it’s something anybody can do”: Navigating the Norwegian university as female academics**, Gabriela Wale Soto, University of Bergen
- **The politics of (un-)alliance in homeless conditions**, Mingdan Wu, UCL Institute of Education

COFFEE BREAK

- **The digital making and unmaking of female alliances in Iran: The death of Mahsa Amini**, Somayeh Rahimi, UCL Institute of Education
- **Discussion**, Rommy Anabalon Schaaf, UCL Institute of Education

Individual Papers

Room 728

- **“Making the familiar strange”: reflexivity in linguistic ethnography within a context of former legal professional practice**, Judith Reynolds, Newcastle University
- **“No puedes hablar ahora”: Voice in an interpreter-mediated court meeting**, Martha Karrebæk
- **Class struggle and the making of alliances in the workplace: Performance management and the production of subjectivity**, Luke Alexander, Macquarie University

COFFEE BREAK

- **Ambulant vending practices on a Buenos Aires trainline. Navigating inequalities**, Rosina Marquez Reiter, Open University
- **Framing identities through languages: Being Italian hospitality workers in London in the post-Brexit and post-pandemic era**, Siria Guzzo, University of Salerno; Julia Pepe, University of Westminster

Individual Papers

Room 642

- **The aesthetics of Koreatown: Streetwear as multimodal expression of inter-ethnic solidarity**, Carolyn Park, Erick F. Matus and Norma Mendoza-Denton, UCLA
- **(Everyday) stories of language contact in enclave and transplanted communities in Cyprus: When Rumca meets Romeika**, Elena Ioannidou, University of Cyprus
- **Collaboration and involvement of diasporic speakers in the study of diasporization**, Gergely Szabó, ELTE Eötvös Loránd University

COFFEE BREAK

- **Selling Greek food in London: Negotiating competitive and solidary positionings over dinner among food professionals**, Anna Charalambidou, Middlesex University; Christina Flora and Petros Karatsateas, University of Westminster; Vally Lytra, Goldsmiths University of London
- **Beyond participants–researchers–research outsiders: Interrogating knowledge construction in multi-sited participatory ethnography**, Christina Flora and Petros Karatsateas, University of Westminster; Vally Lytra, Goldsmiths University of London; Giulia Pepe, University of Westminster.

13:00

LUNCH

14:30 **KEYNOTE LECTURE**
Jeffrey Hall

On learning Hope with/From interlocutors in the field: allyship, resonance and spectral knowledge, Daniel Silva, Universidade Federal de Santa Catarina, Brazil
Chair: Prof. Ben Rampton, King's College London

15:30 **Coffee Break**

16:00 **Individual Papers**
Jeffrey Hall

- **Asylum interactions and the lived experience of (in)securitization**, Marie Jacobs
- **Linguistic-ethnographic engagement with the field of asylum in Greece**, Christina Fakalou, University of Thessaly
- **“My maternal home, like my mother’s place”: The discursive construction of place in asylum narratives**, Zoe Nikolaidou and Hanna Sofia Rehnberg, Uppsala University
- **Refugee linguascapes: The role of English in Australia-run detention contexts**, Arianna Grasso, University of Naples “L’Orientale”

Individual Papers
Room 822

- **Slow institutional change and the practice of resisting discomfort**, Victoria Odeniyi, University of the Arts
- **Some ethical and methodological challenges of doing linguistic ethnography in a higher education context during the 2022 war in Ukraine**, Alexandra Rappoport, University of Westminster
- **Ethical events in the internationalising university: Engaging, learning, and knowing in spaces of otherwise**, Luke Holmes, Stockholm University
- **The role of language in the career progression of scholars with English as an Additional Language in an Anglophone university**, Iker Erdocia, Dublin City University; Josep Soler, Stockholm University

Individual Papers
Room 731

- **Negotiating expatriates’ identities within the Saudi healthcare context**, Mohammad Alharby, Qassim University
- **Linguistic differentiation and the negotiation of authority on Teressa island**, Vysakh R, Indian Institute of Technology
- **“何不食肉糜”/“let them eat cake”: language, the privileged, and the privileged criticality**, Yunpeng Du, UCL Institute of Education
- **“Chinese” & “Queer” in Chengdu & Taipei: Positioning and Discourses of National, Sexual & Cultural Identity in Sinophone Cultural Contexts**, Philip Freestone, University of Birmingham

Individual Papers

Room 728

- **Packaging bilingual parenting as market advantage: The neoliberal roots of ‘grassroots’ media**, Kendall King and Sabrina Fluegel, University of Minnesota
- **The role of in-family socialization in the stratification of society: The value of a critical sociolinguistic ethnographic approach**, Marie-Anne Mansfield, University of Southampton
- **Becoming Institutionalised: Methodological and epistemological challenges of doing live-in ethnography with minors in UK boarding schools**, Jessica McDaid, Universitat Autònoma de Barcelona
- **Becoming happy: Discursive formation of new alliances among Chinese international students in the UK**, Yu Shi, UCL Institute of Education

Individual Papers

Room 642

- **Breaking up with research participants over shifting postcolonial alliances**, Jaspal Singh, The Open University
- **Constructing ethnolinguistic identities through folk dancing: Linguistic practices of Greek Cypriot speaker-dancers in London**, Eleftheria Sofroniou, University of Westminster
- **“Some things are eternal”: Constructing and negotiating Hungarianness in the context of a festival**, Blanka Barabás, Eötvös Loránd University
- **Navigating belonging: Exploring settlement for South Asians in Hong Kong through narratives and participatory photography**, James Simpson and Christine Vicera, Hong Kong University of Science and Technology

18:00

Annual General Meeting (AGM) of the Linguistic Ethnography Forum

Jeffrey Hall, LEF members only

19:30

Conference Dinner

Jeremy Bentham Room, UCL Wilkins Building

Tuesday 4th April 2023

8:30

Invited Workshop

Drama Studio

Interactive exploration of communicating ethnographies of language, The WLE (Writing Language Ethnographically) Collective

Invited Workshop

Room 822

Reflexivity in linguistic ethnography, Beatriz P. Lorente, Universität Bern

Invited Workshop

Room 731

Language, educability and interaction, Lian Malai Madsen and Astrid Ag, University of Copenhagen



10:30 **Coffee Break**

11:00 **Individual Papers**

Jeffrey Hall

- **The language ideologies of racial microaggression: Experiences of Chinese migrant students in the UK**, Shuang Gao, University of Liverpool
- **"I thought I'd get strip-searched": An intersectional analysis of a young transgender immigrant's identity construction**, Lucy Jones, University of Nottingham
- **Ageing in a foreign land: Ways of being and belonging, identity and loneliness among Chinese migrants**, Xuechun Xiang, Queen Mary University of London

Individual Papers

Room 822

- **The fundamental role of race in US capitalism**, Christian Chun, University of Massachusetts Boston
- **Looking like a Londonish accent: Indexical inversion and everyday articulations of race and class in a UK undergraduate architecture studio**, Steven Dixon-Smith
- **No talk, nice talk, white talk: (Not) talking about race and racism in German schools**, Sarah Franziska Gerwens, LSE

Individual Papers

Room 731

- **Sámi festivals as sites of linguistic and toponymic activism: Márkomeannu and the 2012 Lihkahusak project/protest**, Erika De Vivo, IASH Edinburgh University
- **"I sing and dance so as not to die": narrative performances of resistance in the Covid-19 pandemic in Rio de Janeiro**, Branca Fabrício and Adriana Lopes, Universidade Federal Rio de Janeiro
- **Resisting Violence, Monetised Single Stories and Sustained Inequality through Non-Violent Direct Action and the (Re)assertion of Plural Identities**, Haynes Collins and Souad Boumechaal, University of Leeds

Individual Papers

Room 728

- **Elite multilingualism: Who wins and who loses?**, Elisabeth Barakos, University of Hambourg
- **Encounters of language policies and practices in kindergartens: Trajectories of multilingual children and staff**, Florian Hiss, UiT the Arctic University of Norway; Anja Maria Pesch, Inland Norway University of Applied Sciences
- **Negotiating identity and belonging: Multilingual practices in Uganda**, Deborah Wockelmann, University of Mainz

Individual Papers

Room 642

- **Life behind gates: neoliberal citizenship in everyday communication in the periphery of Rio de Janeiro**, Douglas Sanque, King's College London
- **Collective memory and heritage representation in the linguistic landscape of a 'Chinatown'**, Seong Lin Ding, University Malaya
- **Where wor(l)ds collide: An exploratory study on the linguistic landscape of Naamsestraat**, Iris Joy Deocampo, University of the Philippines-Diliman

12:30 **LUNCH**

14:00 **KEYNOTE LECTURE**

Jeffrey Hall

Using linguistic ethnography to open up the ‘black box’ of classroom interaction and inequalities, Prof. Julia Snell, University of Leeds
Chair: Prof. Zhu Hua, UCL Institute of Education

15:00 **Coffee Break**

15:30 **Panel: Policies and practices of sociolinguistic “groupness”: Reflections from ethnographic engagement with schools and families**

Jeffrey Hall

- **“We simply lack the German-speaking children in this city”. Negotiating ethnolinguistic categorization in preschools in South Tyrol, Italy**, Verena Platzgummer and Nadja Thoma, Eurac Research, Institute for Applied Linguistics
- **Bureaucratizing Maya: The institutionalization of non-speakerhood in indigenous early childhood education**, Aldo Anzures Tapia, University of Pennsylvania, IB World Schools Department, IBO
- **Creating Indigenous language teachers in Mexico**, Haley De Korne, University of Oslo, Center for Multilingualism across the Lifespan

COFFEE BREAK

- **Language policing in Italian middle schools**, Andrea Leone-Pizzighella, Eurac Research, Institute for Applied Linguistics
- **Discussion**

Panel: Categories as ways of seeing and thinking: Multiple tales from ethnographic fieldwork

Room 822

- **Migrants as entrepreneurs: Implications of a problematic category**, Mi-Cha Flubacher, University of Vienna
- **Before the “migrants” came – social mechanisms of inequality and discrimination**, Assimina Gouma, University College of Teacher Education
- **Divison and multiplication: Language, migration and the politics of labor**, Alfonso Del Percio, UCL Institute of Education

COFFEE BREAK

- **Mapping out migrants: National essentialism as an economic resource and as social stratification**, Cécile Vigouroux, Simon Fraser University, Paris Institute for Advanced Study
- **Discussion**, Jacqueline Urla, University of Massachusetts Amherst

Panel: Uneasy Alliances between left, right and liberal education

Room 731

- **Critical pedagogy or granola nazis?** Catherine Tebaldi, University of Luxembourg
- **English, decoloniality and Hindutva,** Katy Highet, University of the West of Scotland
- **In the ghetto, in the city,** Kamran Khan, University of Copenhagen

COFFEE BREAK

- **Educating and disciplining digital workers: The banking model of commercial content moderation,** Rae Jereza, American University
- **Discussion,** Daniel Silva, Universidade Federal de Santa Catarina

Individual Papers

Room 728

- **“The fight we have to put up to get an education for our children”: The education and health care plan process, inter-organizational working and social inequalities,** Karin Tusting, University of Lancaster; Anne Murphy and Robert Sharples, University of Bristol
- **Ukrainian children in Danish schools - language and (in)equality,** Line Møller Daugaard and Mette Vedsgaard Christensen, VIA University College
- **The alliance and de-alliance between rural and urban junior secondary school students and English language education policies in Modern China,** Hang Lu, University of Edinburgh

COFFEE BREAK

- **The challenges and opportunities of participatory ethnographic literacy research in a primary school,** Lucy Henning, The Open University
- **Organizing peer relations in peripheral places in Early Childhood Care and Education,** Marie Rickert, Maastricht University

Individual Papers

Room 642

- **Spectral city: Language, linguistic citizenship, and vulnerable bodies on a Cape Town street corner,** Caroline Kerfoot, Stockholm University
- **Everyday alliances, or the right to an everyday?: Understandings of and negotiations of the mundane,** Jessica Bradley, University of Sheffield; Sari Pöyhönen, University of Jyväskylä
- **Empowering women through higher education: Philanthrocapitalism and the making of skilled subjects in the Global South,** Sudha Vepa, UCL Institute of Education

COFFEE BREAK

- **Translanguaging, bordering and the (un)making of alliances in social media discourse,** Kristof Savski, Prince of Songkla University
- **Epistemological shifts and enduring ideologies of language in a translanguaging project,** Ingrid Rodrick Beiler and Joke Dewilde, University of Oslo

18:30

Closing Ceremony

Jeffrey Hall

Short Programme

Monday 3rd April						
	Jeffrey Hall	Drama Studio	Room 1 (822)	Room 2 (731)	Room 3 (728)	Room 4 (642)
8:30		Registration				
9:00	Opening Ceremony					
9:30	Coffee Break					
10:00	Luisa Martín Rojo Lara Alonso	Exhibition The WLE Collective	Constadina Charalambous, Lavanya Sankaran	Eleanor Yue Gong	Judith Reynolds	Carolyn Park, Erick Matus Norma Mendoza-Denton
10:30	Héctor Grad, Anna Tudela		Verónica Posada Álvarez	Gabriela Wale Soto	Martha Karrebæk	Elena Ioannidou
11:00	Jone Goirigolzarri Estibaliz Amorrortu		Dominic Byran	Mingdan Wu	Luke Alexander	Gergely Szabó
11:30	Coffee Break		Coffee Break	Coffee Break	Coffee Break	Coffee Break
12:00	Joan Pujolar Maite Puigdevall		Coirle Magee	Somayeh Rahimi	Rosina Marquez Reiter	Anna Charalambido Christina Flora Petros Karatsateas Vally Lytra
12:30	Jacqueline Urla		Peter Browning	Rommy Anabalón Shcaaf	Siria Guzzo Julia Pepe	Christina Flora, Petros Karatsateas, Vally Lytra, Giulia Pepe
13:00	Lunch					
14:30	Keynote Daniel Silva	Exhibition The WLE Collective				
15:30	Coffee Break					
16:00	Marie Jacobs		Victoria Odeniyi	Mohammad Alharby	Kendall King Sabrina Fluegel	Jaspal Singh
16:30	Christina Fakalou		Alexandra Rappoport	Vysakh R	Marie-Anne Mansfield	Eleftheria Sofroniou
17:00	Zoe Nikolaidou Hanna Sofia Rehnberg		Luke Holmes	Yunpeng Du	Jessica McDaid	Blanka Barabás

17:30	Arianna Grasso	Exhibition The WLE Collective	Iker Erdocia Josep Soler	Philip Freestone	Yu Shi	James Simpson Christine Vicera
18:00	LEF AGM					

Tuesday 4th April

Tuesday 4th April						
	Jeffrey Hall	Drama Studio	Room 1 (822)	Room 2 (731)	Room 3 (728)	Room 4 (642)
8:30		Invited Workshop The WLE Collective	Invited Workshop Beatriz P. Lorente	Invited Workshop Lian Malai Madsen & Astrid Ag		
10:30		Coffee Break	Coffee Break	Coffee Break		
11:00	Shuang Gao	Exhibition The WLE Collective	Christian Chun	Erika De Vivo	Elisabeth Barakos	Douglas Sanque
11:30	Lucy Jones		Steven Dixon-Smith	Branca Fabrício Adriana Lopes	Florian Hiss Anja Maria Pesch	Seong Lin Ding
12:00	Xuechun Xiang		Sarah Franziska Gerwens	Haynes Collins Souad Boumechaal	Deborah Wockelmann	Iris Joy Deocampo
12:30	Lunch					
14:00	KEYNOTE Julia Snell					
15:00	Coffee Break					
15:30	Verena Platzgummer Nadja Thoma	Exhibition The WLE Collective	Mi-Cha Flubacher	Catherine Tebaldi	Karin Tusting Anne Murphy Robert Sharples	Caroline Kerfoot
16:00	Aldo Anzures Tapia		Assimina Gouma	Katy Highet	Line Møller Daugaard and Mette Vedsgaard Christensen	Jessica Bradley
16:30	Haley De Korne		Alfonso Del Percio	Kamran Khan	Hang Lu	Sudha Vepa
17:00	Coffee Break		Coffee Break	Coffee Break	Coffee Break	Coffee Break
17:30	Andrea Leone- Pizzighella		Cécile Vigouroux	Rae Jereza	Lucy Henning	Kristof Savski
18:00	Discussion	Jacqueline Urla	Daniel Silva	Marie Rickert	Ingrid Rodrick Beiler Joke Dewilde	
18.30	Closing Ceremony					