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**Re-visiting the pedagogy of the languages of minority communities**

***Date:* Friday 26th June, 2015**

*Venue:* VG01, Vernon Square Campus, SOAS, University of London, Penton Rise
London, WC1X 9EW (closest stations – Kings Cross/St Pancras International)

*Organisers:* Institute of World languages @ SOAS (Univ of London) & Mercator (Fryske Akademy)

This seminar continues the established collaboration between SOAS & Mercator, European Research Centre for Multilingualism & Language Learning (Fryske Akademy). This time the focus is on pedagogical aspects and includes policy issues as well as practices involving resources ranging from story-telling to Open Educational Resources (see below for further details). It is anticipated that both researcher and practitioner based perspectives will be represented.

***Registration deadline: 22nd June, 2015. £5.00 payable in cash only on the day please; advise if you have special dietary requirements. YOU WILL NEED A CONFIRMATION EMAIL FROM US TO ATTEND as there is limited space; please register as soon as possible to avoid disappointment by emailing:*** ***mercator@fryske-akademy.nl***

***Programme***

*09.30*: *Registration & Coffee*

*10.15:* Cor van der Meer, Mercator (Fryske Akademy), & Itesh Sachdev, SOAS (University of London): **Welcome & Introduction**

*10.30*: Sarah Cartwright, Our Languages Project, London: **Understanding the languages landscape**

*11.15*: Fatima Khaled, Peace School, London: **Motivating teenagers in the digital age**

*12.00*: Manjula Datta, London Metropolitan University: **Language development through storytelling**

*12.45*: *Lunch*

*1.45*: Marit Bijlsma, Mercator (Fryske Akademy): **Open Educational Resources in multilingual European contexts**

*2.30*: Wim de Boer, Afûk Institute for the Frisian Language: **Frisian MOOC**

*3.15*: *Coffee*

*3.45*: Anne Pauwels, SOAS (University of London): **Advantages/disadvantages of current practices with panel/audience in discussion**

*4.30*: Julia Sallabank, SOAS (University of London): **Language pedagogy for endangered languages**

*5.15: Closure*