



## Application Pack

### Teacher Linguist, Ngukurr Language Centre

<b>Position title</b>	Teacher Linguist
<b>Award</b>	Social, Community, Home Care and Disability Services Industry Award 2010
<b>Level</b>	Social & Community Services employee level 6.1
<b>Salary</b>	Annual salary of \$82,043, based on 30.4 hour week (0.8) plus 11% super
<b>Reporting To</b>	Ngukurr Language Centre Coordinator and Board
<b>Hours</b>	30.4 hours per week (0.8)
<b>Annual Leave</b>	6 Weeks
<b>TOIL</b>	Time Off In Lieu (TOIL) can be negotiated for extra hours worked.
<b>Tenure</b>	18 months, includes 3-month probation period. (With possibility to extend pending funding)
<b>Accommodation</b>	Free accommodation will be provided by Ngukurr Language Centre.
<b>Location and Languages</b>	<p>Ngukurr, N.T.</p> <p>Ngukurr is a large and friendly Aboriginal community (pop. 1000+) in Southern Arnhem Land. The community has 8-10 heritage languages that are all now endangered. The main language spoken now is Kriol. The community is surrounded by pristine landscapes and lies on the banks of the Roper River and is in close proximity to the Limmen National Park. It is a dry community.</p>



## **About Ngukurr Language Centre**

Ngukurr Language Centre Aboriginal Corporation, herein referred to as Ngukurr Language Centre, is an independent, locally-governed, not-for-profit organisation. The goal of the organisation is to revitalise, document, teach and promote the traditional languages of the Roper River region. This is achieved through the delivery of a range of community-based language programs and advocacy within the wider community. Ngukurr Language Centre was originally established in 1999 as a branch of the Katherine Regional Aboriginal Language Centre. It became an independent organisation in 2011 and has secure operational funding.

## **About Urapunga School and Ngukurr C.E.C.**

Urapunga School is a remote Aboriginal community, approximately 600km southeast of Darwin and 30kms west of the Ngukurr township. The population is approximately 108. Urapunga and Ngukurr can be accessed via a sealed bitumen road all year round or via air through regular passenger transport flights. Urapunga has around 20 enrolments of students from Transition to Year 8, and one main school teacher / principal. Ngukurr CEC has approximately 280 enrolments from Transition to Year 12, providing education to students from 0 (FAFT) to Preschool to Year 12 and Pathways Programmes for students in 10, 11 and 12. Currently the school has six Primary classes and two Secondary classes.

## **About the role**

The Teacher-Linguist will facilitate and support a traditional language school program based initially at Urapunga School and the Ngukurr Child and Family Centre (the Guluman Centre). The Teacher-Linguist role is to support local Aboriginal language workers to prepare content and deliver classes, track and report learning outcomes, mentor and coach staff, and liaise between the Language Centre and the Schools. You will be responsible for developing a long-term plan to ensure the ongoing health of a Ngalakgan language program at Urapunga and Ngukurr School. You will also support the Coordinator, and staff, to meet the aims and uphold the values of the Ngukurr Language Centre board. As an employee of Ngukurr Language Centre, the Teacher-Linguist will be answerable to the Coordinator of the Language Centre. In addition to this, the Teacher-Linguist will be required to report and provide regular updates to the Urapunga School Council, Ngukurr Child and Family Centre, the funding provider, and the Ngukurr Language Centre board.



## **Selection Criteria: Teacher-Linguist**

### **Essential:**

1. Demonstrated commitment to working respectfully with Indigenous and culturally and linguistically diverse peoples in an intercultural environment.
2. Qualifications and/or experience in Primary Education, language teaching or another relevant field.
3. Demonstrated ability to respond effectively to competing priorities, use initiative and communicate effectively and respectfully with a range of stakeholders.
4. Demonstrated understanding of historical, social, and political context of Aboriginal languages.
5. Knowledge of or willingness to learn Roper Kriol and (where possible) multiple critically endangered languages.
6. Has or able to obtain Working with Children (Ochre Card) clearance and National Police Clearance.

### **Strongly Desirable:**

1. Tertiary studies in linguistics or a relevant subject area.
2. Experience working with Aboriginal people in a community context.
3. Experience living and working in remote areas.
4. Experience supervising staff and/or delivering on-the-job training.
5. A valid Australian Driver's Licence.

## **Teacher-Linguist: Duties and Responsibilities**

The role of the Teacher-Linguist is to facilitate and further develop the traditional language program at Urapunga and Ngukurr CEC.

Please note these classes *must* be delivered by a member of the language group, i.e. an Aboriginal Language Worker, thus the role of the Teacher-Linguist is distinct from that of the language teacher.

- Promote the increased use and recognition of traditional languages by students at Urapunga School, Ngukurr CEC and the Child and Family Centre.
- Support Language Workers to plan and deliver traditional language classes consistent with the relevant curriculum, ensuring high levels of participation in decision making processes by the language teachers.
- Develop short, medium, and long-term plans for the language program at Urapunga School, Ngukurr CEC and the Child and Family Centre, with a focus on student progression.
- Provide information and training to non-Indigenous staff members of Urapunga and Ngukurr School to raise awareness and understanding of the traditional language program.
- Foster community interest in language work and language learning and raise awareness of how the language can be learned in the current context.
- Assist Language Workers to plan and deliver content that increases students' written and oral skills in Ngalakgan language.
- Provide on the job mentoring, training and coaching for the Language Workers in a range of different areas (e.g. literacy training, linguistic concepts, leadership, teaching methods).
- Collaborate with the Language Workers to create language learning resources.
- Develop and maintain positive relationships with the Urapunga School principal, Ngukurr CEC principal and staff, the Child and Family Centre, School Council members, and the broader community as a representative of Ngukurr Language Centre.

### **Administration and General housekeeping duties**

- Attend and contribute to meetings as required.
- Track activities and provide regular reports to the Ngukurr Language Centre, Urapunga School, Ngukurr CEC and the funding body.
- Provide administration support to the coordinator when required.

### **Professionalism**

- Well-presented, friendly and respectful when dealing with members of the community and colleagues.
- Represent the Language Centre in a confident and positive manner.
- Demonstrates commitment toward ongoing professional development.
- Ensures communication is factual, accurate and presented in a clear and concise manner.
- Recognise and respect cultural practices in the community and workplace.

### **Other**

- And any other reasonable management request



## **Application Process**

Applicants seeking to apply for the position are asked to provide:

- A cover letter,
- Reply to the selection criteria;
- Provide a current and relevant CV (max 2 pages) including three professional referees.

*Applicants are asked to combine the three components of the application into one .pdf file.*

### **Applications: Ongoing**

To discuss the position or to find out more please contact Charlee Horni at [contact@ngukurrlc.org.au](mailto:contact@ngukurrlc.org.au) or on (08) 8977 4225.