



International Journal of Interpreter Education

Call for Manuscripts

Due March 30, 2009

The new International Journal of Interpreter Education, to be published by the Conference of Interpreter Trainers, will be a refereed journal that specializes in the education of spoken and signed language interpreters for the purpose of promoting dialogue through evidence and practice-based research. Content will include:

Interpreter Education and Training

- History of the profession
- World perspectives, philosophies and practices
- Curriculum
- Lesson plans and activities
- Learning environments
- Student psychological and social factors
- Testing and Evaluation

Second Language Learning

- Second language acquisition theory and models
- Curriculum
- Language and culture
- Language activities
- Team teaching
- Testing and Evaluation

Educational Theory

- Adult education
- Educational models

Programming and Administration

- Program administration and institutional issues
- Program philosophy and design
- Faculty
- Accreditation
- Student entry and exit competencies
- Language Labs
- Generalist and specialist education
- Program assessment
- Distance education

Interpreting Research

- Findings of interpreter research
- Research frameworks and disciplines
- Theory to practice
- Teaching research

Interpreting Practice

- Teaching ethical decision making
- Education to practice gap
- Internships and mentoring
- Testing and Evaluation

We are currently seeking submissions for the inaugural issue, due to be published in November 2009 that will include the following sections:

Research Articles:

Theoretical evidence-based research articles that present findings from research on, or related to, interpreter education and training.

Commentary:

Practice-based presentations of reflections on educational practices and teaching activities that provide meaningful advancements in the processes of preparing future interpreters; maintaining the skills of current interpreters, or promoting the professional development of practicing interpreter educators. In this section we also welcome original reviews of books, curriculae or resources that may be of interest to interpreter educators and trainers.

Open Forum:

The editors invite publishable interviews with leading scholars, transcripts of debates or presentations of case studies that extend our understanding and analyses of trends in interpreter education and training.

Dissertation abstracts:

Abstracts of Masters or PhD dissertations related to interpreter education.

See Notes for Authors at www.cit.asl.org/journal.html (available from 3/2/09) for specific requirements on submitting a manuscript for publication consideration.

Manuscripts that do not conform to submission requirements will be returned to authors

Submit manuscripts to: CITjournaleditor@gmail.com

Conference of Interpreter Trainers
www.cit.asl.org/journal.html



