



香港中文大學

The Chinese University of Hong Kong

To : Centre for Sign Linguistics and Deaf Studies

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**Supporting HK's Sign Bilingualism and Co-enrolment
in Deaf Education**
Reply Slip

I/We strongly support the following propositions:

1. That the HK government implement the requirements of the United Nations Convention on the Rights of Persons with Disabilities by developing explicit, long-term plans for providing deaf students with sign language support in the classroom, in both mainstream and deaf schools;
2. That the HK government establish professional deaf education and HKSL training to people dealing with deaf children/students;
3. That the HK government take up the responsibility of supporting the training of professionals, including teachers and speech therapists, who support deaf children/students in developing speech, literacy and sign language skills;
4. That the HK government develop professional training programs for deaf people in order for them to acquire the knowledge of becoming teachers for the deaf and role models for the next generation of deaf students; and
5. That the HK government fund the future development of sign bilingualism and co-enrolment in deaf education in HK.

Name :

Soya MORI

Signature :

Institution/Organization:

Institute of Developing
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Date :

May 23, 2014



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